

IMPROVEMENT PLANNING POLICY KRS 160.345(3)(C)



PLAN DEVELOPMENT AND REVISION

Each school year the council will use the comprehensive planning process recommended by the Kentucky Department of Education to revise the School Improvement Plan (SIP) by:

- Analyzing our state assessment results, including data disaggregated by gender, ethnicity, disability, and participation in the free and reduced lunch program.
- Analyzing key data on how our school operates.
- Identifying priority needs based on state assessment performance data.
- Identifying the causes that create the priority need from assessment data.
- Setting two-year goals for removing the need and objectives for tackling each cause.
- Selecting strategies and activities for reaching each objective.
- Committing responsible persons, timetables, and needed funding to implement identified strategies and activities.
- Selecting measures that will show us that strategies are being implemented and progress is being made in student performance (i.e. MAP, common assessments)
- Identifying needs, causes, goals, objectives, strategies and activities, persons responsible, timetables, and funding decisions in a clear, written component format.
- Obtain input from school stakeholders using surveys and other resources.
- Adopting the components after considering and responding to input.

Creation of the Comprehensive Plan

In the fall of each school year, the CSIP Committee will recommend an outline for developing the school's new Consolidated Plan. For each step listed above, the outline will give:

- A timetable that explains the work needed to be done with all participants in the development of the CSIP Plan.
- A link will be added to the school website that displays all the events being held at the school each month.
- Dates will be provided on the calendar for any interested stakeholder to participate in CSIP development. A one call will be made to remind all stakeholders of meeting dates.

The CSIP Committee will review the outline and submit it for approval. The SBDM Council will then ask for necessary revisions or approve the plan for implementation.

Implementation and Impact of the Comprehensive Plan

At each regular meeting, the SBDM Council will review the work needed to carry out the Comprehensive Plan during the coming month.

In May, the council will set a schedule for two Implementation and Impact Checks during the next year, completed once each semester. Teachers will provide the data needed for those checks. The council will review the data for those checks during regularly scheduled meetings and identify any needed adjustments to keep the plan on track.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

First Reading: 10-27-2014

Second Reading: 11-24-2014

Date Reviewed or Revised: _____

Council Chairperson's Initials _____

Date Reviewed or Revised: _____

Council Chairperson's Initials _____