



2020-21 Phase Three: Executive Summary for  
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2020-21 Phase Three: Executive Summary for Schools

**Woodland Elementary School**

**Dawn Tarquinio**

6000 South Woodland Drive

Radcliff, Kentucky, 40160

United States of America

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## 2020-21 Phase Three: Executive Summary for Schools

. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Woodland Elementary School is a community school located in Radcliff, KY. The student population is made up of grades one through five. We have 62% minority students and 78% free and reduced lunch. During the fall of the 2017-2018 school year, we grew by 150 students following a redistricting that included 105 students from neighboring New Highland Elementary School and 45 from the growing Radcliff area. While a military-heavy area, we are enrolling fewer military families than we have in the past. We are growing in the number of students who are English Language Learners.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

We will ... Empower each other to succeed in Achieving our goals and becoming Great leaders. We will encourage Lifelong learners to value Education, community, and Service. Woodland Elementary School Goals: We believe - Curriculum, Instruction, and Assessment •A quality, equitable education in a safe, orderly environment is the right of all students, including instruction by teacher who believe that each student can learn. •Strong leadership, high expectations, a clear instructional focus, and a valid measurement system will help all students achieve mastery of essential skills and become life-long learners. Reducing Barriers to Learning: •All students can and will learn at Woodland. •High expectations yield positive self-esteem, acceptable behavior and optimum performance. Equity: •It is the combined responsibility of the family, school, district and community to provide an environment that allows students to realize their potential and prepare them to become productive citizens.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements: •Junior Beta Club •Academic Team •Student Technology Leadership Program •Hour of Code •After school Clubs: Choir, Vex Robotics, Leadership Lab, Drama, Basketball

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

n/a

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

n/a

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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