

**Woodland Elementary School**  
**February Regularly Scheduled SBDM Meeting**  
**February 24, 2021**

*Members Present via Google Meet:* Dawn Tarquinio, Eric Bristol, Penny Ellis, Freddie Murphy, and Casey Boblitt. *Member Absent:* Diana Smalls-Young. *Recording Secretary:* Ashley Brus. *Guests:* None.

Call to order 4:35 p.m.

1. Opening Business

- a. February Agenda Approval- A motion was made to approve the February agenda by *Penny Ellis* and seconded by *Freddie Murphy*. The council members agreed unanimously with the motion to approve the February agenda.
- b. January Regular Meeting Minutes- A motion was made by *Eric Bristol* to approve the January Regular Meeting Minutes and seconded by *Freddie Murphy*. The council members agreed unanimously with the motion to approve the January Regular Meeting Minutes.
- c. Good News Reports- We are back in-person with our kids at school! Mrs. Tarquinio shared that we will be bringing our A and B students together five days a week soon. Mrs. Ellis shared appreciation for the district's support with our COVID vaccinations.
- d. Public Comment- none

2. Student Achievement

- a. Reading Fluency Data- Mrs. Tarquinio shared the Woodland Reading Fluency data with the council. The data was broken down into grade levels and homerooms. Overall, 53% of students school-wide were on track in the fall and 47% were below. In the winter, 60% of students school-wide were on track and 40% were below. Mrs. Tarquinio explained that the first grade numbers are calculated differently from fall to winter as the number of students who have the skill mastery to be tested for fluency increases as the school year progresses. Teachers are implementing 6 Minutes to Fluency to further develop their students' progress.
- b. Math Fast Facts Data- Mrs. Tarquinio shared with the council the District Expectations for Fast facts and Sight Word Data which provides data starting with a baseline in the spring of 2018. It was noted that the percentages of skill mastery from the winter of last year to the winter of this year has generally decreased across the board with a few specific skill sets showing an increase. The district shut-down due to the COVID

pandemic halted the consistency for instructional implementation. In speaking to grade level groups during PLCs, the suggestion was made to provide electronic devices to our intermediate students to provide them the opportunity to work on these skill programs on their at-home instructional days. In order to do this, we are considering utilizing a survey for our intermediate parents to complete so that we can determine the number of devices we would need to lend. Additionally, we are working on a plan for ensuring the devices are coming to and from school each day so that they can be utilized at home and school. A concern raised was the amount of time we are still going to be implementing the hybrid schedule. Mrs. Ellis shared that she worried that the devices wouldn't be consistently returned and in working order to be able to continue using them. Mr. Bristol shared that he was in favor of sending the devices home as this would take away the amount of time required to do the fast facts programs during the school day.

- c. MAP Preliminary Data- Every teacher in each grade voted to have their students take the winter MAP test to gain mid-year data. Teachers in the primary grades have shared their concerns with the number of students that are showing a possible need for retention. By collecting winter MAP data, we will be able to look at progress class by class, as well as, for individual students to see if the lack of skill mastery is individualized or if its a class wide problem due to the limited amount of in-person instructional hours. Ms. Boblitt shared concern for the validity of the data being received from fall MAP testing as some OLA students were tested at home. Mrs. Tarquinio shared that all OLA students were provided the opportunity to MAP test in-person on a scheduled date and time. Ms. Boblitt inquired if this option will be offered for spring MAP testing to which Mrs. Tarquinio stated that it would.

### 3. School Improvement Planning

#### a. Monthly Review

- i. **January** - 4th - School resumes after Winter Break; 8th - Report Cards go home; 18th - ML King Holiday school not in session; 20th/21st - Picture Days; 20th - January SBDM Meeting; 21st - HCS Board Meeting; 27th/28th - Fast Facts tests administered
- ii. **February** - 15th - PGP mid-year feedback due to teachers; 17th - February SBDM meeting; 18th HCS Board meeting; 23rd - PBIS Team monthly meeting
- iii. **March** - 9th - KSI Support meeting; 11th/12th - Big Smiles; 17th-24th - Body Safety with Silverleaf; 17th - SBDM; 18th - HCS Board Meeting; 25th/26th B-day celebrations; entire month - *One Book, One School*; 31st Spring pictures

#### 4. Budget Report

- a. January Schedule of Balances- Mrs. Tarquinio provided the council members with a copy of the January Schedule of Balances. A motion to approve the January Schedule of Balances was made by *Eric Bristol* and seconded by *Penny Ellis*. The council members agreed unanimously with the motion to approve the January Schedule of Balances.

#### 5. Committee Reports-

- a. January Accident Report- The council reviewed the January Accident Report.

#### 6. Old Business

- a. District Set Aside funds -Mr. Bristol shared with the council the results of the staff survey that was given to gather input on the online programs that they would like to see purchased with the district set aside funds. The five options were Flocabulary, Everyday Speech, Brain Pop/Brain Pop Jr., Edgenuity and Learning A to Z. Within the survey, teachers were asked to list their first and second choice and then explain their plan for their implementation. The results showed that the majority of teachers voted for Brain Pop/Brain Pop Jr. as their first choice. The council members agreed with moving forward to purchase Brain Pop/Brain Pop Jr. with the district set aside funds. Mrs. Tarquinio proposed using some of the funds to purchase Everyday Speech as it is relatively inexpensive and can be utilized for interventions and resource services. Mrs. Tarquinio proposed to the council also using the district set aside funds to cover the school's portion of the Edgenuity cost for next school year. In doing this, we would be able to budget for the purchase of more Chromebooks with the funds that would have been used for Edgenuity. Mr. Bristol inquired into how many devices this might be able to cover to which Mrs. Tarquinio stated roughly eighteen. Mrs. Ellis asked if we were to move forward with the proposal for funding Edgenuity with the district set aside funds would take away the funds for Brain Pop/Brain Pop Jr. Mrs. Tarquinio shared that she believes the district set aside funds should be a great enough amount to cover Brain Pop/Brain Pop Jr., Everyday Speech and Woodland's portion of the cost for Edgenuity. Mr. Murphy asked about the life cycle of a Chromebook to which Mrs. Tarquinio shared that due to their reliance on the cloud rather than a hard drive, the shelf life is about four to five years. Mrs. Tarquinio then shared that she can reach out to Mr. Stith to determine if ESSER funds could be used for devices. If these funds can be used for devices, we could call a special called meeting to revise our plan for the district set aside funds.

#### 7. New Business

- a. CSIP Review by KDE- Mrs. Tarquinio shared with the council the feedback she received from KDE regarding our CSIP submission. According to the feedback, Woodland met all expectations for the submission. The feedback will be sent to a committee to discuss and analyze for improvement based on identified strengths and areas of growth.
- b. 2021-2022 Allocations- Mrs. Tarquinio shared the allocations document with the council. Projected enrollment for the 21-22 school year is 539 students. This would give Woodland one principal, half an allocation for an assistant principal, one counselor, one librarian, twenty-two general education teachers, three and a half related arts teachers, seven special education teachers, one office manager, one clerk, seven and a half instructional assistants and one EBD assistant. The document was signed indicating that it had been shared with the council. Mrs. Tarquinio is going to scan the signed copy to the HR department.

#### 8. Ongoing Learning

- a. 2021 Legislative Session- Mrs. Tarquinio shared the importance of making sure the legislature knows how valuable the SBDM councils are in the decision making at the the school level.
- b. PAEMST Nominations- Mrs. Tarquinio shared that the Presidential Award for Excellence in Math and Science Teaching is offered for STEM teachers to be nominated and the deadline is March 1st to apply.
- c. Collaborative Civics Spaces module from KDE- Mrs. Tarquinio shared that KDE is offering this free resource to help foster discussion within the school setting of controversial issues. These modules are related to social justice and support a collaborative conversation about tough topics. Mr. Murphy inquired into the process that KDE is going through to determine the approval of the modules to ensure that they are indeed supportive. Mrs. Tarquinio read aloud the description from KDE and it appears that they took a social studies standards based approach to tackle civics issues. Mrs. Tarquinio stated she would include the slideshow from KDE in the SBDM folder for the council members to review it.

#### 9. Upcoming Deadlines

- a. March 1 - tentative staffing and budget allocations from school board to council for upcoming fiscal year

10. Adjournment- A motion was made by *Eric Bristol* to adjourn the meeting and seconded by *Freddie Murphy*. The meeting was adjourned at 5:52 p.m.