

## **PBIS September Meeting 9/28/21 (Rescheduled from 9/21/21)**

*Members Present:* Beth Burks (3rd), Casey Boblitt (4th rep for Board), Julie Hoagland (5th rep for Erizer), Teresa Hoopingarner (Beh), Izza Smith (RA), Carrie Stalcup (PASS), Veronica Keeler (Couns), Ashley Brus (AP), and Dawn Tarquinio (Principal)

*Guest:* none

*Members Absent:* Marian Clark (1st), Megan Davis (2nd), Miranda Board (4th), Denise Kersey (Sped), Courtney Erizer (5th), \_\_\_\_ (Para), and Shameka Hardin (FRC)

*Minutes Keeper:* Ashley Brus

*Time Keeper:* Veronica Keeler

Monthly Meetings: 3rd Tuesday of each month from 2:30-3:30 in the library

**Standing Agenda Items:** Celebrations, Monthly Data, Tier 2/3 Updates, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns, Action Plan, and Work Ethic Focus

### **Celebrations**

- Mrs. Burks shared that she has a student who was retained and he has been working so hard to get a passing grade on his reading test and he got a 90%. Additionally, her kids have won the music award and art award two weeks in a row and they are working for the clean sweep of related arts awards.
- Mrs. Smith shared that the 5th grade classes are responding well to the “more trust means more choices” coupon.

### **Monthly Data (ABE)**

- More office referrals than classroom referrals.
- Friday's are more active with behavior referrals.
- A lot around lunchtime and transitions.
- A lot of aggression, fighting and physical contact.

### **Tier 2 & 3 Updates (Interventions/Progress/Fidelity)**

- Mrs. Hoopingarner shared...
  - 15 students are currently receiving MTSS interventions for behavior
  - 5 students are currently in the process of starting MTSS interventions

### **Suggestions to Address Behavioral Concerns**

- Whole school focus during behavior core on practicing scenarios of how to interact appropriately with peers without leading to physical aggression and contact.
  - Second Steps resources (Keeler)
  - Self defense vs. retaliation discussion (high school mentors make demonstration videos-Tarq will email)
    - Arts and Humanities educational skit (Izza)
- Are we doing the meet up and buddy up Harmony experiences?

- Hoopingarner lesson on defense mechanisms
- All students need to be doing morning work during breakfast time as downtime is giving opportunity for behavioral issues.

### **Staff Questions or Concerns**

1. Grade level reps talk with your team for a list of suggestions for small class rewards in lieu of candy (reassurance of the “why”):
  - a. Positive notes
  - b. Some kids language is the physical gift
    - i. Smelly stickers
    - ii. Erasers
  - c. Raffle tickets to earn a weekly prize
    - i. Extra Recess
    - ii. Free time on the computer
    - iii. No shoes
    - iv. PJ Day
    - v. Lunch with Principal
    - vi. Watching a movie
    - vii. Lunch in the classroom
    - viii. Double Clip Up
    - ix. Extra Go Noodle
2. Golden Spoon- is going
3. Golden Plate- will begin after fall break
4. Tarquinio’s Terrific Transitioners Staff- Tarquinio will continue

### **21-22 Action Plan (2-3 components to work on)**

- 21-22 PBIS team will complete the Tiered Fidelity Inventory to determine components of focus for this year’s action plan.

### **October Work Ethic Focus: Punctuality, Preparedness and Organization**

- Work Ethic Wednesdays during behavior core
- Resources are located in the Woodland Google Classroom

Next meeting will be on 10/19 at 2:30 p.m. in the library.