

PBIS October Meeting 10/27/20

Members Present: Marlee Burke (1st), Julia Godbey (2nd), Amy Hamilton (3rd), Amanda Crask (4th), Caitlin Sanderson (5th), Coreena King (RA), Beverly Weatherington (OLA), Kaytie Georgel (Beh), Dale Georgel (Para), Hannah Hobbs (PASS), Veronica Keeler (Couns), Dawn Tarquinio (Princ), and Ashley Brus (AP)

Guest: none

Members Absent: Amanda Crask (4th), Beverly Weatherington (OLA), Larry Adamson (PASS), and Carrie Stalcup (PASS)

Minutes Keeper: Ashley Brus

Time Keeper: Veronica Keeler

Monthly Meetings: Last Tuesday of the Month from 2:30-3:30 p.m.

Standing Agenda Items: Celebrations, Monthly Data, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

Celebrations

- We have started giving out harmony tickets and school wide incentives will begin. Student behavior has been very positive.

Monthly Data (ABE)

- We have only one new behavior referral for the month of October which was addressed by the servicing teacher.
- No responses from stakeholders to our posted meeting minutes or handbook. Mrs. Burke will make a QR code to send home with report cards.

Suggestions to Address Behavioral Concerns (motivate)

- Harmony tickets will be picked up by Mrs. Georgel each Monday to determine winners for the week and announced Monday and Tuesday for A and B students. Make sure the student's first name and last name is on the ticket with your last name on the back.
- Rewards for Harmony tickets
 - Teacher with the most tickets for the month will earn an extra jeans day pass.
 - Grade with the most tickets for the month will earn a pj day for the last Friday of the month.
 - Student with the most tickets each week in each grade will earn the principal's prize.
 - Students with the most tickets each month in each grade level will earn a student of the month sign that will be delivered to their home. All staff is invited to help deliver the signs and celebrate our students' success.
 - Each week one student will be drawn for each of the 3 R's and will earn a star student necklace, special pencil, grip, and eraser.

- The girl and boy with the most tickets at the end of the school year will earn the grade prize. The team decided to make the grand prize a bike and to have it mounted in the cafeteria for a visual goal.

Staff Questions or Concerns

1. None

Tiered Fidelity Inventory

- Team reviewed the three components that we need to make sure we keep on our radar for tier 1.
 - 1.1 Team Composition- Mrs. Hardin will reach out to a community member to attend our next meeting and Mrs. Georgel will work on getting a student representative from SACC.
 - 1.11 Student/Family/Community Involvement- Mrs. Burke created a QR code to send home with the report cards to inform families of the PBIS input form on our website.
 - 1.15 Annual Evaluation- TFI data will be shared with all stakeholders on the PBIS link on the website as well.
- This year, we will focus on the components of tier 2.
 - The PBIS team was provided a copy of the tier 2 components and will review them to determine our current implementation. This information will be used to complete our action plan for the school year at our next PBIS meeting.

PBIS Walk Through Form

- Mrs. Brus shared the form with the PBIS team which will be used by Mr. Garcia and other district PBIS personnel to observe our practices.
 - Students will be asked if they know the school rules and if they have been recognized for good behavior.
 - Teachers will be asked if they know the school rules, have taught the behavior expectations, have recognized good behavior and seen the school discipline data.
 - The observing team will also look for school-wide expectations posters throughout the various areas of the school to include individual classrooms.

CHAMPS- Need to be utilized daily to support our PBIS practices and student's understanding of the instructional expectations for each activity.

Agenda for Next Month: Tiered Fidelity Inventory results for Tier 2, 20-21 action plan, and walkthrough results.

Meeting Data/Time: 11/24 at 2:30 in the library