

## **PBIS October Meeting 10/19/21**

*Members Present:* Marian Clark (1st), Megan Davis (2nd), Beth Burks (3rd), Courtney Erizer (5th), Teresa Hoopingarner (Beh), Veronica Keeler (Couns), and Ashley Brus (AP)

*Guest:* none

*Members Absent:* Miranda Board (4th), Denise Kersey (Sped), Izza Smith (RA), Carrie Stalcup (PASS), Shameka Hardin (FRC), and Dawn Tarquinio (Principal)

*Minutes Keeper:* Ashley Brus

*Time Keeper:* Veronica Keeler

Monthly Meetings: 3rd Tuesday of each month from 2:30-3:30 in the library

**Standing Agenda Items:** Celebrations, Monthly Data, Tier 2/3 Updates, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns, Action Plan, and Work Ethic Focus

### **Celebrations**

- Mrs. Brus shared that a student whom she has had to work with frequently for behavioral struggles showed appreciation to her today.
- Ms. Burks has a friend who is quick to get frustrated who apologized for his behavior.
- Mrs. Clark shared that a new third grade student was excited to see her as he recognized her from his previous school.
- Mrs. Erizer shared that her PASS student is doing great with his cooperation.
- Mrs. Davis shared that she has a student who clipped off the chart again today.

### **Monthly Data (ABE)**

- Office referral data shows that the majority of major behavioral incidences is coming from a small group of students.
- Most referrals are for physical contact and severe disruptive behavior.
- Most referrals come from within the classroom.
- Trend is from lunch on.
- Mondays (fresh start) are the best days.
- Work avoidance in math.

### **Tier 2 & 3 Updates (Interventions/Progress/Fidelity)**

- Mrs. Hoopingarner shared...
  - 20 students are receiving formal behavior interventions
  - Most of these students are doing well with their behavior charts, but a few of them are still needing additional behavior intervention for severe disruptive incidences.

### **Suggestions to Address Behavioral Concerns**

- If a behavior chart is not effective, teachers and support staff need to work together to determine motivators.

- A lot of these behaviors are defense mechanisms for vulnerability and fear of disappointment. We show them that we are not going to give up on them and everyday is a new day.
- Behavior core lesson on respect and ownership for provided materials.
- Competition for whoever keeps their materials the longest (i.e. "pencil wars").
- Students were interested in the work ethic certification metals.

### **Staff Questions or Concerns**

1. Trend that teachers feel students are showing unappreciative behavior.
2. Masks are making it difficult to identify students who are making inappropriate choices.

### **21-22 Action Plan (2-3 components to work on)**

- Mrs. Brus will provide a copy of the TFI in everyone's mailbox. Please turn it in before the next meeting so that it can be averaged for discussion.

### **October Work Ethic Focus: Punctuality, Preparedness and Organization**

- Work Ethic Wednesdays during behavior core
- Resources are located in the Woodland Google Classroom

Next meeting will be on 11/16 at 2:30 p.m. in the library.