

PBIS November Meeting 11/24/20

Members Present: Jacqueline Matthews (for Marlee Burke, 1st), Julia Godbey (2nd), Amanda Crask (4th), Caitlin Sanderson (5th), Coreena King (RA), Beverly Weatherington (OLA), Kaytie Georgel (Beh), Dale Georgel (Para), Hannah Hobbs (PASS), Veronica Keeler (Couns), Shameka Hardin (FRC), Dawn Tarquinio (Princ), and Ashley Brus (AP)

Guest: none

Members Absent: Amy Hamilton (3rd), Larry Adamson (PASS), Carrie Stalcup (PASS), Brandon Bevill (Sped), and Barbara Cornett (Sped)

Minutes Keeper: Ashley Brus

Time Keeper: Veronica Keeler

Monthly Meetings: Last Tuesday of the Month from 2:30-3:30 p.m.

Standing Agenda Items: Celebrations, Monthly Data, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

Celebrations

- All of Mrs. Georgel's 1st graders showed up on Google Meet!
- The SEL daily check ins are going great.
- PASS students are doing amazing with their work during NTI.
- Mr. Georgel shared some very sweet and positive comments expressed by Ms. Davis' kids.

Monthly Data (ABE)

- No behavior referrals.
- No responses from stakeholders to our posted meeting minutes or handbook.

Suggestions to Address Behavioral Concerns

- Mrs. Tarquinio and Mrs. Hardin are looking into possible opportunities for parent support and classes to help with NTI frustrations at home.

Staff Questions or Concerns

1. Mrs. Hardin inquired into any recognition for good behavior during NTI.
 - a. Ms. Matthews still uses the harmony tickets and her treasure box.
 - b. Mrs. Ellis sends stickers on a postcard to her kids.
 - c. Mrs. Georgel is still collecting the harmony tickets to count towards the end of the year grand prize. Teachers are printing their rosters and writing the number of tickets each student earns each week.
 - d. Mrs. Weatherington inquired into if this would be a good time to roll out the positive referrals for NTI students. Admin needs to check the spreadsheet weekly for OLA submissions.

Tiered Fidelity Inventory

- Tier 2 Results
 - 2.1 (team composition) was scored 1.9
 - 2.2 (team operating procedures) was scored 1.7
 - Question about “defined roles.” Defined roles are your area of expertise which include reps for grade levels, para educators, special areas, administration, etc. Our current action plan is the 19-20 plan and we will be creating the 20-21 plan today.
 - 2.3 (screening) was scored 1.5
 - Question about consistency and a written policy. Guidance document from Mrs. Keeler regarding next steps for students in KSI based on data; KSI flowchart. Mrs. Keeler can you please share the document again.
 - 2.4 (request for assistance) was scored 1.1
 - Question about “consistency,” a “written policy,” and availability to all staff, families and students. Written request for assistance was created by Mrs. Weatherington and is titled *Woodland KSI Assistance Request*. Right now, we have a plan to address requests every two weeks as the KSI team meets on the second Tuesday of the month and Mrs. Keeler meets with PLCs on the fourth Thursday of the month. The issue is this does not meet the 3 day criteria. The *Woodland KSI Assistance Request* form will be discussed by the KSI team on December 8th and then sent out to the staff to utilize.
 - 2.5 (options for tier 2 interventions) was scored 1.6
 - Question if this refers to our behavior interventionist. Teachers work with behavior interventionist and guidance counselor to identify students with tier 2 behavioral needs based on referral data, universal screeners, and classroom performance. Students and teachers are then provided structured behavioral support through the KSI process in which goals are written based on baseline data and monitored through daily checklists. This data is then analyzed for effectiveness through KSI graphs. Mrs. Georgel works with the teachers to continuously work on student goals based on mastery of skills and situational changes.
 - 2.6 (tier 2 critical features) was scored 1.6
 - Question about tier 2 lesson plans and daily/weekly progress reports. Mrs. Georgel meets with tier 2 kids once a week using Second Steps and Why Try. Students have a goal of 80% weekly on their behavior charts which is discussed and reviewed with the behavior interventionist weekly.
 - 2.7 (practices matched to student need) was scored 1.7
 - Question about data sources used to identify interventions and formal processes to select them. Mrs. Georgel uses the screeners and SEL self assessment data to determine specific behavioral needs based on behavioral function. These results are used to determine appropriate interventions and student groupings.
 - 2.8 (access to tier 1 supports) was scored 1.3
 - Question about tier 2 lesson plans and how they are linked to tier 1 supports and do tier 2 students only have some access to tier 1 supports. Based on discussion, it was clarified that tier 2 lessons from Mrs. Georgel

are linked to tier 1 lesson and all students are receiving tier 1 supports through behavior core.

- 2.9 (professional development) was scored 1.4

- Most felt that the professional development orientation process is informal. Scoring a 2 would require a written process for teaching staff the tier 2 process. We do have access to tier 2 procedures through resources on the Woodland Google Classroom and on the KSI Drive. Suggestion to create a paper “cheat sheet” for new staff. Brus will work with new family members to come up with this plan.
- 2.10 (level of use) was scored 1.5
 - Most felt that tier 2 interventions are tracked and responded to, but there was a question regarding tier 2 enrollment data as scoring a 2 would require “at least 5% of students receiving tier 2 supports.” We can easily meet this requirement by adding this to our monthly standing agenda.
- 2.11 (student performance data) was scored 1.5
 - Most felt that student data is monitored but no data decision rules are established to alter. This can be addressed with a detailed plan and schedule for reviewing student behavior KSI progress with the KSI team and behavior interventionist.

- 2.12 (fidelity data) was scored 1.4

- Five people scored this as a 2, three people scored this as a 1 and one person scored it as a 0. Is fidelity data collected periodically for all tier 2 interventions? Mrs. Georgel requests fidelity checks from admin for students who are receiving tier 2 and tier 3 behavior KSI. Mrs. Georgel will share with the PBIS team current fidelity data at the monthly meetings during her standing agenda section.
- 2.13 (annual evaluation) was scored 1.6
 - Six people scored this as a 2, three people scored this as a 1 and one person scored it as unknown. Question about district reports and sharing results with district leadership. The PBIS team conducts a program evaluation annually which is shared with district leadership. Mrs. Brus will make sure to share with the team what is submitted to the district.

20-21 Action Plan (2-3 components to work on)

- The PBIS team has identified the following tier 2 components of the TFI to address:
 - 2.4: Request for Assistance
 - 2.9: Professional Development
 - 2.12: Fidelity Data

Agenda for Next Month: Add Mrs. Georgel’s section to the standing agenda so she can report tier 2 interventions, progress and fidelity. Complete action steps to address action plan components. Once the KSI team meets on December 8th, we will look to implement the request for assistance form.

Meeting Data/Time: 12/15 at 2:00 via Google Meet