

## **PBIS May Meeting 5/20/21**

*Members Present:* Julia Godbey (2nd), Amy Hamilton (3rd), Amanda Crask (4th), Caitlin Sanderson (5th), Kaytie Georgel (Beh), Dale Georgel (Para), Hannah Hobbs (PASS), Coreena King (RA), Veronica Keeler (Couns), Ashley Brus (AP), Beverly Weatherington (OLA), and Shameka Hardin (FRC)

*Guest:*

*Members Absent:* Kristen Richardson (1st), Carrie Stalcup (PASS), Barbara Cornett (Sped), Brandon Bevill (Sped), and Dawn Tarquinio (Principal)

*Minutes Keeper:* Ashley Brus

*Time Keeper:* Ashley Brus

Monthly Meetings: Changed to last Thursday of the month from 2:30-3:30 p.m. (2:00-3:00 p.m. during NTI) as a result of ESS on Tuesdays after school.

**Standing Agenda Items:** Celebrations, Monthly Data, Tier 2/3 Updates, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

### **Celebrations**

- Mrs. Weatherington shared that OLA teachers were able to meet with their kids on Monday and Tuesday for a picnic and it was “so amazing to see the kids in-person.”
- Mrs. Hobbs shared that it’s been “cool to see all the structured activities the teachers have been doing with their kids” this last week of school.
- Ms. Hamilton shared that the 3rd grade classes have been doing rotations and they have been going very well.
- Mrs. Hardin shared that the top Harmony ticket earners received their bicycles today.
- Field days for each grade level have been going very well.

### **Monthly Data (ABE)**

- The month of May has seen an increase in about one additional office referral per day.
- Top referral behaviors are physical contact/aggression, defiance/disrespect, and fighting.
- Areas of greatest concern are the classroom, playground and hallway
- The time of day with the most referrals is between 11:00 a.m.-1:00 p.m.
- Tuesday’s and Thursday’s are showing spikes in referrals.

### **Tier 2 & 3 Updates (Interventions/Progress/Fidelity)**

- Mrs. Georgel shared her current behavior KSI data:
  - Zero students are currently receiving tier 2 interventions
  - Eight students are currently receiving tier 3 interventions
  - Two students are on the watch list for possibly moving to formal KSI interventions
  - One student qualified for special education behavioral support
  - KSI interventions (groups) have continued this week

## Suggestions to Address Behavioral Concerns

- Keep it structured
- Give the students the schedule for what's coming up next if it is out of the norm
- Focus on the positive things the students are doing
- Consider reward ideas for incentives on the last day of school

## Staff Questions or Concerns

1. Mrs. Tarquinio asked that the PBIS team discuss the future of the clip chart as our school-wide system as not all staff are using it consistently. It was stated that 1st-3rd grade students seem to care about the clip chart, but 4th-5th students do not. The clip chart is only as good as the incentives that it is connected with. A suggestion was made to link it to Class Dojo points. When first implementing, there should be lots of opportunities to clip up to get that feeling of accomplishment. We will revisit this when we meet again as a staff before school starts in the fall.

## 20-21 Action Plan (2-3 components to work on)

- The PBIS team has identified the following tier 2 components of the TFI to address:
  - 2.4: Request for Assistance- Question about “consistency,” a “written policy,” and availability to all staff, families and students. Written request for assistance was created by Mrs. Weatherington and is titled *Woodland KSI Assistance Request*. Right now, we have a plan to address requests every two weeks as the KSI team meets on the second Tuesday of the month and Mrs. Keeler meets with PLCs on the fourth Thursday of the month. The issue is this does not meet the 3 day criteria. The *Woodland KSI Assistance Request* form will be discussed by the KSI team on December 8th and then sent out to the staff to utilize.
    - **PLAN:** Clean up and make sure that the procedures and forms for requesting behavior KSI are clear on the Google Classroom. Mrs. Burke and Mrs. Keeler are going to work on updating the current form to link the request for behavioral assistance pathway, as well as, the directions for the procedures.
    - **COMPLETED:** Reminder that the referring staff member needs to attend a KSI meeting to discuss their referral and bring their data.
  - 2.9: Professional Development- Most felt that the professional development orientation process is informal. Scoring a 2 would require a written process for teaching staff the tier 2 process. We do have access to tier 2 procedures through resources on the Woodland Google Classroom and on the KSI Drive. Suggestion to create a paper “cheat sheet” for new staff. Brus will work with new family members to come up with this plan.
    - **PLAN:** Mrs. Brus will create a Google Doc and share it with the PBIS team so that ideas can be shared to assist with the creation of a new staff PBIS “cheat sheet” which will state the essentials of our PBIS vision, practices and procedures (think Cliffs Notes). Team input will be shared by this Friday so that the doc can be formatted and posted to the Google Classroom asap. PBIS team members, please add your input to this sheet if you haven’t yet, so that we can get it shared.
    - **PROGRESS:** Still working on it as not all have shared their input on what is most important for new staff to know regarding our PBIS practices.

- 2.12: Fidelity Data- Five people scored this as a 2, three people scored this as a 1 and one person scored it as a 0. Is fidelity data collected periodically for all tier 2 interventions? Mrs. Georgel requests fidelity checks from admin for students who are receiving tier 2 and tier 3 behavior KSI. Mrs. Georgel will share with the PBIS team current fidelity data at the monthly meetings during her standing agenda section.
  - **PLAN:** Mrs. Georgel has been added to the monthly meeting agendas to share current tier 2 and tier 3 behavior data regarding intervention and progress. The information shared will be stated in the monthly team minutes which will then be shared with the rest of the staff during PLCs, staff meetings and para meetings.
  - **COMPLETED:** This action plan is in place as Mrs. Georgel is sharing monthly the KSI progress for students who are receiving behavior supports and interventions.