

PBIS March Meeting 3/30/21 (rescheduled for 4/1/21)

Members Present: Shannon Powell (for Julia Godbey, 2nd), Amy Hamilton (3rd), Amanda Crask (4th), Caitlin Sanderson (5th), Kaytie Georgel (Beh), Dale Georgel (Para), Beverly Weatherington (OLA), Shameka Hardin (FRC), Hannah Hobbs (PASS), Barbara Cornett (Sped), Dawn Tarquinio (Princ), and Ashley Brus (AP)

Guest: Eric Bristol (4th)

Members Absent: Kristen Richardson (1st), Coreena King (RA), Carrie Stalcup (PASS), Brandon Bevill (Sped), Veronica Keeler (Couns)

Minutes Keeper: Ashley Brus

Time Keeper: Ashley Brus

Monthly Meetings: Changed to last Thursday of the month from 2:30-3:30 p.m. (2:00-3:00 p.m. during NTI) as a result of ESS on Tuesdays after school.

Standing Agenda Items: Celebrations, Monthly Data, Tier 2/3 Updates, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

Celebrations

- Ms. Hamilton shared that she has two female students that are doing very well. She also shared that she has a great classroom “family” environment.
- Ms. Crask shared that a male student’s mom brought her flowers and a gift.
- Mrs. Georgel shared that a student she has been working with on her eating habits has been doing really well with trying new things.
- Mrs. Hardin had lunch with a student and he was so sweet, kind and positive. He said class is going good and that they are working on things.
- SEL is going well and our students are showing a greater ability to be self aware.

Monthly Data (ABE)

- Month of March
 - 28 office referrals
 - 1 student receiving behavior KSI instruction
 - 12 students receiving core behavior instruction
 - 14 students receiving IEP services in the area of behavior
 - 3 students with multiple referrals
 - Top 3 behaviors are severe disruptive behavior, physical contact/aggression, and defiance/disrespect
 - 4 class referrals
 - 3 students receiving core behavior instruction
 - 1 student receiving IEP services in the area of behavior
 - Top 3 behaviors are inappropriate language, defiance/disrespect, and severe disruptive behavior

Tier 2 & 3 Updates (Interventions/Progress/Fidelity)

- Mrs. Georgel provided an update of the students she is currently servicing in behavior KSI.
 - 5 students are receiving tier 2 interventions
 - 7 students are receiving tier 3 interventions
 - 1 student has been added to receive KSI behavior interventions since our last PBIS meeting
 - 2 students have had their KSI folders turned in for review by the school psychologist

Suggestions to Address Behavioral Concerns

- Show your kids our song as many have stated they haven't seen it.
- Classrooms are implementing created behavior incentive programs. How are they going?
 - Mrs. Sanderson shared that giving her students something to work towards has helped with behavior.
 - Lunch in the room, homework pass,
 - Mrs. Weatherington: OLA has virtual marble jars focused on behaviors that they need to improve on
 - Classwide celebration: classes get to choose what they want (ex. movie day, online talent show)
- Mrs. Hobbs shared, "They work for PASS bucks on their behavior goals and then they get to buy from a reward menus on Monday. We also have a daily mystery student reward. In addition if they get on all green and at least one blue on their magnets they get treasure box. LOTS OF REWARDS :)"
- Mrs. Hardin requested to know each classroom's behavior incentive plans so that non-homeroom adults can utilize them. Mrs. Brus will share the docs created that lay out each classroom's and grade level's plans.
- School-wide incentives
 - 1st dance party last Friday
 - Harmony tickets from this week will be counted in the March count
 - Student of the month will be determined and shared after Spring Break

Staff Questions or Concerns

1. Remember to share your behavior plans for specific students with our paras.
2. Remind your team that student behavior charts need to go to special areas and lunch as well.
3. Remember to take your clip chart with you wherever you go.
4. Tomorrow will be rough for some of our kids since they will be back home again for the next week. Please be kind and cognizant of your patience level and tone.

20-21 Action Plan (2-3 components to work on)

- The PBIS team has identified the following tier 2 components of the TFI to address:
 - 2.4: Request for Assistance- Question about "consistency," a "written policy," and availability to all staff, families and students. Written request for assistance was created by Mrs. Weatherington and is titled *Woodland KSI Assistance Request*. Right now, we have a plan to address requests every two weeks as the KSI team

meets on the second Tuesday of the month and Mrs. Keeler meets with PLCs on the fourth Thursday of the month. The issue is this does not meet the 3 day criteria. The *Woodland KSI Assistance Request* form will be discussed by the KSI team on December 8th and then sent out to the staff to utilize.

- **PLAN:** Clean up and make sure that the procedures and forms for requesting behavior KSI are clear on the Google Classroom. Mrs. Burke and Mrs. Keeler are going to work on updating the current form to link the request for behavioral assistance pathway, as well as, the directions for the procedures.
- **PROGRESS:** The form is in place on the Google Classroom. Does anyone have any questions or concerns?

- 2.9: Professional Development- Most felt that the professional development orientation process is informal. Scoring a 2 would require a written process for teaching staff the tier 2 process. We do have access to tier 2 procedures through resources on the Woodland Google Classroom and on the KSI Drive. Suggestion to create a paper “cheat sheet” for new staff. Brus will work with new family members to come up with this plan.
 - **PLAN:** Mrs. Brus will create a Google Doc and share it with the PBIS team so that ideas can be shared to assist with the creation of a new staff PBIS “cheat sheet” which will state the essentials of our PBIS vision, practices and procedures (think Cliffs Notes). Team input will be shared by this Friday so that the doc can be formatted and posted to the Google Classroom asap. PBIS team members, please add your input to this sheet if you haven’t yet, so that we can get it shared.
 - **PROGRESS:** Still working on it as not all have shared their input on what is most important for new staff to know regarding our PBIS practices.

- 2.12: Fidelity Data- Five people scored this as a 2, three people scored this as a 1 and one person scored it as a 0. Is fidelity data collected periodically for all tier 2 interventions? Mrs. Georgel requests fidelity checks from admin for students who are receiving tier 2 and tier 3 behavior KSI. Mrs. Georgel will share with the PBIS team current fidelity data at the monthly meetings during her standing agenda section.
 - **PLAN:** Mrs. Georgel has been added to the monthly meeting agendas to share current tier 2 and tier 3 behavior data regarding intervention and progress. The information shared will be stated in the monthly team minutes which will then be shared with the rest of the staff during PLCs, staff meetings and para meetings.
 - **COMPLETED:** This action plan is in place as Mrs. Georgel is sharing monthly the KSI progress for students who are receiving behavior supports and interventions.

Agenda for Next Month: Progress of incentive plans (school-wide, grade level and classroom)

Meeting Data/Time: 4/29 at 2:30 p.m. via Google Meet