

PBIS January Meeting 1/26/21

Members Present: Jaqueline Matthews (1st for Marlee Burke), Julia Godbey (2nd), Amanda Crask (4th), Coreena King (RA), Kaytie Georgel (Beh), Dale Georgel (Para), Beverly Weatherington (OLA), Shameka Hardin (FRC), Larry Adamson (PASS), Carrie Stalcup (PASS), Veronica Keeler (Couns), Dawn Tarquinio (Princ), and Ashley Brus (AP)

Guest: none

Members Absent: Caitlin Sanderson (5th), Amy Hamilton (3rd), Hannah Hobbs (PASS), Brandon Bevill (Sped), and Barbara Cornett (Sped)

Minutes Keeper: Ashley Brus

Time Keeper: Veronica Keeler

Monthly Meetings: Last Tuesday of the Month from 2:30-3:30 p.m. (2:00-3:00 p.m. during NTI)

Standing Agenda Items: Celebrations, Monthly Data, Tier 2/3 Updates, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

Celebrations

- Mrs. Weatherington shared that the 5th grade team is doing virtual marble jars focusing on behavior they have been struggling with. The kids are excited about it. The classes are in competition to see which can win and once that is determined, the winning class will vote on what they will get for a reward
- Harmony tickets are going great as many are being turned in! Thank you Mrs. Georgel and Mrs. Warrad for keeping up with them.

Monthly Data (ABE)

- 6 referrals in January
 - 2 for defiance/disrespect, 2 for physical aggression (same incident where two students got into a fight), 1 for severe disruptive behavior, and 1 for threat/intimidation.
 - Of the five students referred in January, 2 are currently receiving sped services for behavior and one of the 2 has 2 of the month's referrals, 1 of the students is on the KSI behavior watchlist and the other 2 are not receiving any behavioral support beyond the classroom.
- Discuss how the re-entry to in-person instruction has gone and possible behavioral challenges that have occurred and need to be addressed.
 - Mrs. Georgel shared that overall re-entry has gone well as behavioral concerns are still down this year which she feels is due to lower class size with the A/B schedule and purposeful assignments of which students are mixed in each homeroom. Ms. Crask and Mrs. Godbey agreed.

Tier 2 & 3 Updates (Interventions/Progress/Fidelity)

- Mrs. Georgel provided an update of the students she is currently servicing in behavior KSI.
 - 7 students are receiving tier 3 interventions
 - 2 students are receiving tier 2 interventions
 - 1 student is in the pre-KSI process with 2 weeks of preliminary data collected
 - 1 student has shown mastery of his behavior goals and Mrs. Georgel is working with his teacher to make sure he doesn't have any additional behavioral needs before he is released back to tier 1 instruction
 - 1 student is about to move back from a tier 3 interventions to tier 2 in the next couple of weeks based on their current level of goal mastery
 - 2 students have been referred for behavioral support and Mrs. Georgel is waiting on their data sheets from their teachers to determine if their need can be supported through classroom interventions or warrants formal KSI

Suggestions to Address Behavioral Concerns

- None at this time
- Mrs. Godbey shared her classroom incentive program in which her students track the harmony tickets they earn in order to receive in class rewards.
- Please remember to complete your universal screeners asap.
- Check your Sanford Harmony pacing guide and let Mrs. Keeler or Mrs. Hardin know if you need any assistance.
- Mrs. Hardin will send out a scheduling link for 3rd-5th grade SEL assessments.
- Mrs. Keeler and Mrs. Hardin will continue to do Sanford Harmony fidelity checks in the mornings.

Staff Questions or Concerns

1. None at this time

20-21 Action Plan (2-3 components to work on)

- The PBIS team has identified the following tier 2 components of the TFI to address:
 - 2.4: Request for Assistance- Question about "consistency," a "written policy," and availability to all staff, families and students. Written request for assistance was created by Mrs. Weatherington and is titled *Woodland KSI Assistance Request*. Right now, we have a plan to address requests every two weeks as the KSI team meets on the second Tuesday of the month and Mrs. Keeler meets with PLCs on the fourth Thursday of the month. The issue is this does not meet the 3 day criteria. The *Woodland KSI Assistance Request* form will be discussed by the KSI team on December 8th and then sent out to the staff to utilize.
 - **PLAN:** Clean up and make sure that the procedures and forms for requesting behavior KSI are clear on the Google Classroom. Mrs. Burke and Mrs. Keeler are going to work on updating the current form to link the request for behavioral assistance pathway, as well as, the directions for the procedures.
 - 2.9: Professional Development- Most felt that the professional development orientation process is informal. Scoring a 2 would require a written process for

teaching staff the tier 2 process. We do have access to tier 2 procedures through resources on the Woodland Google Classroom and on the KSI Drive. Suggestion to create a paper “cheat sheet” for new staff. Brus will work with new family members to come up with this plan.

- **PLAN:** Mrs. Brus will create a Google Doc and share it with the PBIS team so that ideas can be shared to assist with the creation of a new staff PBIS “cheat sheet” which will state the essentials of our PBIS vision, practices and procedures (think Cliffs Notes). Team input will be shared by this Friday so that the doc can be formatted and posted to the Google Classroom asap. **PBIS team members, please add your input to this sheet if you haven't yet, so that we can get it shared.**

- 2.12: Fidelity Data- Five people scored this as a 2, three people scored this as a 1 and one person scored it as a 0. Is fidelity data collected periodically for all tier 2 interventions? Mrs. Georgel requests fidelity checks from admin for students who are receiving tier 2 and tier 3 behavior KSI. Mrs. Georgel will share with the PBIS team current fidelity data at the monthly meetings during her standing agenda section.
 - **PLAN:** Mrs. Georgel has been added to the monthly meeting agendas to share current tier 2 and tier 3 behavior data regarding intervention and progress. The information shared will be stated in the monthly team minutes which will then be shared with the rest of the staff during PLCs, staff meetings and para meetings.

Agenda for Next Month: Student incentives for positive behavior (classroom, grade level, schoolwide)

Meeting Data/Time: 2/23 at 2:30 p.m. if in-person via Google Meet or 2:00 p.m. via Google Meet if still on NTI