

PBIS February Meeting 2/23/21

Members Present: Kristen Richardson (for Marlee Burke 1st), Julia Godbey (2nd), Amy Hamilton (3rd), Amanda Crask (4th), Karah Vessels (for Caitlin Sanderson 5th), Coreena King (RA), Kaytie Georgel (Beh), Dale Georgel (Para), Beverly Weatherington (OLA), Shameka Hardin (FRC), Hannah Hobbs (PASS), Carrie Stalcup (PASS), Barbara Cornett (Sped), Veronica Keeler (Couns), Dawn Tarquinio (Princ), and Ashley Brus (AP)

Guest: none

Members Absent: Larry Adamson (PASS), Brandon Bevill (Sped)

Minutes Keeper: Ashley Brus

Time Keeper: Veronica Keeler

Monthly Meetings: Last Tuesday of the Month from 2:30-3:30 p.m. (2:00-3:00 p.m. during NTI)

Standing Agenda Items: Celebrations, Monthly Data, Tier 2/3 Updates, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

Celebrations

- Related arts did a great job helping us out with winter MAP testing which started today.

Monthly Data (ABE)

- 3 office referrals at the end of January
 - 1/27: Defiance/Disrespect w/ behavior intervention
 - 1/27: Severe Disruption w/ behavior intervention
 - 1/29: Physical Aggression w/ behavior intervention
 - NOTE: Last two referrals were from the same student and behavior interventionist has started a behavior chart with him and formal KSI.

Tier 2 & 3 Updates (Interventions/Progress/Fidelity)

- Mrs. Georgel provided an update of the students she is currently servicing in behavior KSI.
 - 4 students are in tier 2
 - 7 students are in tier 3
 - 1 student is “graduating” from the program
 - 4 prior students (2 formal KSI and 2 watchlist with behavior charts) from last year that “graduated” from the program are still doing good behaviorally.

Suggestions to Address Behavioral Concerns

- Student incentives for positive behavior (classroom, grade level, schoolwide)
 - Classroom: students can earn rewards such as “Stinky Feet Day” (shoes off), “Crazy Hair Day,” shout out on class tag
 - Grade Level: earn a hat day, most students on green and above get a reward,
 - School-wide: admin wear the eagle for the day, pie in the face, etc.

- The PBIS team decided that whole staff input is necessary to create this plan, so the staff meeting on March 3rd will be utilized to work on it and a follow up meeting will be held on March 9th to finalize.
 - PBIS Reps: Please make sure to share this with your team and stress the importance for brainstorming ideas ahead of time with each other **and your students** so that we are ready to discuss when we meet as a whole.
 - Staff “show” the incentives to the students (be silly and get buy-in)
- Mrs. Weatherington suggested that we could create a “Welcome Back” video using Flipgrid.
- Mrs. Godbey shared that her school last year did a lip sync video.
- All staff within each area team need to review procedures agreed upon in our PBIS handbook (expectations, CHAMPS, clipcharts, etc.) to ensure we are being consistent school-wide with our practices.
- Mrs. Tarquinio stated we may need to revamp our behavior core plan to incorporate re-teaching of these expectations while continuing to implement the Sanford Harmony lessons.
- Mr. Georgel asked if we plan to restate the importance of school rules for safety as well as for rewards?
- Mrs. Hardin is going to come around and touch base with each teacher so that they can sign up for the next round of SEL assessments.

Staff Questions or Concerns

1. We need to come up with a school-wide plan for positive behavior incentives as a whole staff.
2. Are we staying true to the Sanford Harmony pacing guide and if not, what do we need to do to get caught up?

20-21 Action Plan (2-3 components to work on)

- The PBIS team has identified the following tier 2 components of the TFI to address:
 - 2.4: Request for Assistance- Question about “consistency,” a “written policy,” and availability to all staff, families and students. Written request for assistance was created by Mrs. Weatherington and is titled *Woodland KSI Assistance Request*. Right now, we have a plan to address requests every two weeks as the KSI team meets on the second Tuesday of the month and Mrs. Keeler meets with PLCs on the fourth Thursday of the month. The issue is this does not meet the 3 day criteria. The *Woodland KSI Assistance Request* form will be discussed by the KSI team on December 8th and then sent out to the staff to utilize.
 - **PLAN:** Clean up and make sure that the procedures and forms for requesting behavior KSI are clear on the Google Classroom. Mrs. Burke and Mrs. Keeler are going to work on updating the current form to link the request for behavioral assistance pathway, as well as, the directions for the procedures.
 - **PROGRESS:** The form is in place on the Google Classroom. Does anyone have any questions or concerns?
 - 2.9: Professional Development- Most felt that the professional development orientation process is informal. Scoring a 2 would require a written process for teaching staff the tier 2 process. We do have access to tier 2 procedures through

resources on the Woodland Google Classroom and on the KSI Drive. Suggestion to create a paper “cheat sheet” for new staff. Brus will work with new family members to come up with this plan.

- **PLAN:** Mrs. Brus will create a Google Doc and share it with the PBIS team so that ideas can be shared to assist with the creation of a new staff PBIS “cheat sheet” which will state the essentials of our PBIS vision, practices and procedures (think Cliffs Notes). Team input will be shared by this Friday so that the doc can be formatted and posted to the Google Classroom asap. **PBIS team members, please add your input to this sheet if you haven’t yet, so that we can get it shared.**
 - **PROGRESS:** Still working on it as not all have shared their input on what is most important for new staff to know regarding our PBIS practices.
- 2.12: Fidelity Data- Five people scored this as a 2, three people scored this as a 1 and one person scored it as a 0. Is fidelity data collected periodically for all tier 2 interventions? Mrs. Georgel requests fidelity checks from admin for students who are receiving tier 2 and tier 3 behavior KSI. Mrs. Georgel will share with the PBIS team current fidelity data at the monthly meetings during her standing agenda section.
- **PLAN:** Mrs. Georgel has been added to the monthly meeting agendas to share current tier 2 and tier 3 behavior data regarding intervention and progress. The information shared will be stated in the monthly team minutes which will then be shared with the rest of the staff during PLCs, staff meetings and para meetings.
 - **PROGRESS:** This action plan is in place as Mrs. Georgel is sharing monthly the KSI progress for students who are receiving behavior supports and interventions.

Agenda for Next Month: Self-Assessment Results and review the whole staff created positive behavior incentive program

Meeting Data/Time: 3/30 at 2:30 p.m. if in-person via Google Meet or 2:00 p.m. via Google Meet if still on NTI