

## **PBIS December Meeting 12/15/20 (rescheduled 1/5/21)**

*Members Present:* Marlee Burke (1st), Julia Godbey (2nd), Amanda Crask (4th), Caitlin Sanderson (5th), Coreena King (RA), Kaytie Georgel (Beh), Dale Georgel (Para), Hannah Hobbs (PASS), Veronica Keeler (Couns), Dawn Tarquinio (Princ), and Ashley Brus (AP), Carrie Stalcup (PASS)

*Guest:* none

*Members Absent:* Beverly Weatherington (OLA), Shameka Hardin (FRC), Amy Hamilton (3rd), Larry Adamson (PASS), Brandon Bevill (Sped), and Barbara Cornett (Sped)

*Minutes Keeper:* Ashley Brus

*Time Keeper:* Veronica Keeler

Monthly Meetings: Last Tuesday of the Month from 2:30-3:30 p.m. (2:00-3:00 p.m. during NTI)

**Standing Agenda Items:** Celebrations, Monthly Data, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

### **Celebrations**

- Only one referral this month and the student was addressed virtually with Mrs. Georgel "in" the den.
- Ms. Crask rocked it giving out Harmony tickets last week!

### **Monthly Data (ABE)**

- 1 office referral for plagiarism

### **Tier 2 & 3 Interventions/Progress/Fidelity (Georgel)**

- Mrs. Georgel shared that 3 students who were in KSI for behavior have qualified for special education services. Currently she is working with 6 students on tier 3 interventions, 2 students on tier 2 interventions, 1 student is about to move from tier 2 to tier 3, and 2 students are going to start KSI interventions for behavior on Monday when we come back to in-person instruction. Student receiving tier 2 interventions receive direct instruction from Mrs. Georgel through Second Steps and Why Try lessons once a week. Students receiving tier 3 interventions receive direct instruction lessons two times per week. Since NTI has begun, behavior intervention lessons have continued online and Mrs. Georgel reported that most of the kids have shown up. In addition to the weekly lessons, students receiving behavior KSI are also completing behavior charts to document data of progress and these charts combine parent and teacher input. Mrs. Georgel also makes contacts weekly with the parents of the students she is providing behavior interventions to in order to discuss their progress.
- In the event that a teacher would like to request formal behavior assistance with a student, they will be directed to the Google Classroom in which the formal Google Doc

("Woodland KSI Assistance Request") is located for them to complete and can be found within the KSI tab.

### **Suggestions to Address Behavioral Concerns**

- Make sure all the forms and procedures for requesting assistance are on the Google Classroom and are clear to follow.

### **Staff Questions or Concerns**

1. How can we make sure that everyone is getting this information? Minutes are put on the classroom after the meeting and grade level reps are given five minutes to share at the end of the PLCs and staff meetings. What about classified staff? Share at the para meetings.
2. Mr. Georgel asked if other teachers are having trouble with some students and chronic absences? Mrs. Tarquinio requested that these names be submitted to the office and we will start working on them.

### **20-21 Action Plan (2-3 components to work on)**

- The PBIS team has identified the following tier 2 components of the TFI to address:
  - 2.4: Request for Assistance- Question about "consistency," a "written policy," and availability to all staff, families and students. Written request for assistance was created by Mrs. Weatherington and is titled *Woodland KSI Assistance Request*. Right now, we have a plan to address requests every two weeks as the KSI team meets on the second Tuesday of the month and Mrs. Keeler meets with PLCs on the fourth Thursday of the month. The issue is this does not meet the 3 day criteria. The *Woodland KSI Assistance Request* form will be discussed by the KSI team on December 8th and then sent out to the staff to utilize.
    - **PLAN:** Clean up and make sure that the procedures and forms for requesting behavior KSI are clear on the Google Classroom. Mrs. Burke and Mrs. Keeler are going to work on updating the current form to link the request for behavioral assistance pathway, as well as, the directions for the procedures.
  - 2.9: Professional Development- Most felt that the professional development orientation process is informal. Scoring a 2 would require a written process for teaching staff the tier 2 process. We do have access to tier 2 procedures through resources on the Woodland Google Classroom and on the KSI Drive. Suggestion to create a paper "cheat sheet" for new staff. Brus will work with new family members to come up with this plan.
    - **PLAN:** Mrs. Brus will create a Google Doc and share it with the PBIS team so that ideas can be shared to assist with the creation of a new staff PBIS "cheat sheet" which will state the essentials of our PBIS vision, practices and procedures (think Cliffs Notes). Team input will be shared by this Friday so that the doc can be formatted and posted to the Google Classroom asap.
  - 2.12: Fidelity Data- Five people scored this as a 2, three people scored this as a 1 and one person scored it as a 0. Is fidelity data collected periodically for all tier

2 interventions? Mrs. Georgel requests fidelity checks from admin for students who are receiving tier 2 and tier 3 behavior KSI. Mrs. Georgel will share with the PBIS team current fidelity data at the monthly meetings during her standing agenda section.

- **PLAN:** Mrs. Georgel has been added to the monthly meeting agendas to share current tier 2 and tier 3 behavior data regarding intervention and progress. The information shared will be stated in the monthly team minutes which will then be shared with the rest of the staff during PLCs, staff meetings and para meetings.

**Agenda for Next Month:** Team will discuss how the re-entry to in-person instruction has gone and possible behavioral challenges that have occurred and need to be addressed.

**Meeting Data/Time:** 1/26 at 2:30 p.m. if in-person or 2:00 p.m. via Google Meet if still on NTI