

PBIS August Meeting held on 9/1/20

Members Present: Marlee Burke (1st), Julia Godbey (2nd), Amy Hamilton (3rd), Amanda Crask (4th), Caitlin Sanderson (5th), Coreena King (RA), Brandon Bevill (Sped), Barbara Cornett (Sped), Beverly Weatherington (OLA), Kaytie Georgel (Beh), Dale Georgel (Para), Hannah Hobbs (PASS), Carrie Stalcup (PASS), Shameka Hardin (FRC), Veronica Keeler (Couns), Dawn Tarquinio (Princ), and Ashley Brus (AP)

Guest: Fred Cox (community member)

Members Absent: Larry Adamson (PASS)

Minutes Keeper: Ashley Brus

Time Keeper: Veronica Keeler

Monthly Meetings: Last Tuesday of the Month from 2:30-3:30 p.m.

Standing Agenda Items: Celebrations, Monthly Data, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

Celebrations

- Our kids have been doing a great job following expectations and directions for being healthy at school.
- Hardin and Georgel are doing a great job completing the sel
- Zero referrals in August.
- A/B schedule has been great.

Monthly Data (ABE)

- We will be using ABE again to track behavior referrals. At this time, we do not have any behavior data to share.
- The team did not share any behavioral concerns.

Suggestions to Address Behavioral Concerns

- Re-Entry After COVID-19 (Mrs. Hardin/Mrs. Georgel and Mrs. Keeler)
 - Initial 72 hours: necessary to focus on rebuilding relationships/expectations
 - possible "check in" form for kids who are struggling.
 - Burke: "Add pictures for non-readers"
 - Ways to have closure from last year
 - Georgel shared some back to school resources she has found for the first 72 hours
 - Mrs. Hardin has sent out a schedule for teachers to sign up for SEL screeners with Hardin and Georgel.
 - If you get a new student, please send their name to Mrs. Georgel so she can get them a stick for SEL check-ins.

Staff Questions or Concerns (from PBIS training day)

1. Is "right to pass" about the PASS room? No. It is a strategy on the intervention list that can mean the student may be given the option to not take part.
2. Can there be a way to give students on red or orange more opportunities for redemption so they don't give up?
3. Will we still do the clip onto another adult incentive? Bitmojis of the teachers they want to clip off to in the classrooms.
4. Clarification needed where we move clips to on chart. Some teachers are adding the top and bottom as an extra step. Is this an expectation? If it's working in your classroom you can do this. It is not a school-wide expectation.
5. Share tables in the cafeteria? Not happening at this time.
6. Level 1 in the bathroom. Should students be talking in the bathroom? Level 1 is there in the instance that a student needs assistance from a peer and monitoring adults cannot enforce a zero level from the hall.
7. Have our students ever signed the bus contract? Yes. They are presented this when they receive a bus referral.
8. Can teachers be informed of bus incidents? Yes.
9. Do kids and parents see the school bus incident report that displays the consequence chart? Yes. It is on the bus referral form that goes home to the parent.
10. Do we need a new name for lunch detention? We refer to it as silent lunch or working lunch.
11. Need to be consistent with calling detention "Second Chances."
12. Will we continue harmony tickets? What will that look like if we do?
13. Do the consequences generate too many parental meetings that tie up peoples' day (principal, etc.)? No.
14. Do students have to be in behavior KSI to receive tier 2 or tier 3 interventions? Yes, but there are different avenues for behavioral support. See Georgel if you have a concern about a student to determine next steps.
15. How do we keep track of analyzing positive behavior data rather than just referral data? Harmony tickets are used to track positive behavior, but not specifics to behaviors that we can celebrate. Last year, Mrs. Weatherington proposed positive behavior referrals. Is this something we would like to do?
16. Rewards for PBIS? Kagan? WBT? Clips? Good behavior bucks?
17. I liked the reward system with scholar tickets. Can we use the Harmony Tickets in that way?
18. The community buy-in seems great. Is it possible? Yes. We will hopefully get more buy-in by sharing the handbook and monthly minutes online as well as inviting various community members to our meetings.
19. How can we teach, model, enforce PBIS virtually with consistency?
20. Could we implement clubs/monthly rewards to some degree?
21. How can we implement PBIS at a community level?
22. Do we have funds or resources to implement a scholar dollar program with 4th and 5th?
23. How do reward those kids who always do the right thing? That is the premise of tracking the Harmony Tickets (weekly principal's prize, monthly student of the month, end of year grand prize) and teachers can acknowledge these students with their own weekly, monthly and end of year classroom incentives.
24. How do we get parents to create a support at home system of PBIS?
25. What is CNS role?

26. Kid made videos? Georgel started last year with expectations videos. What kind of videos are you referring to?

27. I like the stay on green party. You could do this in your regular classrooms.

28. How can we make our Harmony Tickets mean more to older students?

29. Would monthly PBIS celebrations/rewards be possible?

30. What are some ways we will hold students accountable? Behavioral support from Mrs. Georgel and Mrs. Warrad in the den which can include resets, isolated work stations, reflections, and interventions; Second Chances (detention) afterschool, working lunches, parent conferences,

31. Is there data that shows positive changes? ABE data

32. How can we get the community involved?

33. Could we have a student PBIS committee/team? A student representative will be joining our team.

Agenda for Next Month: community input via website form, continue addressing training day questions, call and invite community members, Georgel will look to find a student representative from SACC, how to get OLA students involved (harmony tickets), procedure for harmony tickets, and positive referrals

Meeting Data/Time: 9/29 at 2:30 in the library