

PBIS April Meeting 4/29/21 (Rescheduled for 5/6/21)

Members Present: Kristen Richardson (1st), Julia Godbey (2nd), Beth Burks (for Amy Hamilton 3rd), Amanda Crask (4th), Caitlin Sanderson (5th), Kaytie Georgel (Beh), Dale Georgel (Para), Hannah Hobbs (PASS), Coreena King (RA), Carrie Stalcup (PASS), Veronica Keeler (Couns), and Ashley Brus (AP)

Guest: Lisa Slaven (District Transition Facilitator)

Members Absent: Beverly Weatherington (OLA), Shameka Hardin (FRC), Barbara Cornett (Sped), Brandon Bevill (Sped), and Dawn Tarquinio (Principal)

Minutes Keeper: Ashley Brus

Time Keeper: Ashley Brus

Monthly Meetings: Changed to last Thursday of the month from 2:30-3:30 p.m. (2:00-3:00 p.m. during NTI) as a result of ESS on Tuesdays after school.

Standing Agenda Items: Celebrations, Monthly Data, Tier 2/3 Updates, Suggestions to Address Behavioral Concerns, Staff Questions or Concerns

Celebrations

- Mrs. Georgel shared that a student she has been working with hasn't required her intervention for his behavior for over a week.
- Mrs. Keeler shared that she has been working with a student who has requested to see the nurse everyday and after working on a writing book with her, the student hasn't seen the nurse as of late.
- Mrs. Hobbs has a PASS student who was on green or above for 29 of the last 30 school days.
- Mrs. Burks had a student who she was able to work with to support him when he wasn't wanting to class. After spending the time with him, the student returned with her.

Guest Speaker: Lisa Slaven

- Work Ethic Certification- Mrs. Slaven shared that she is working with the schools to ensure the work ethic topics remain a focus regardless of the educational level (elementary, middle and high school). Mrs. Slaven stated that she will be working on a timeline for a monthly focus and will be providing a monthly newsletter of resources for teachers to utilize to address them. These monthly work ethic focuses will be embedded into our school-wide recognition program (i.e. harmony tickets).

Monthly Data (ABE)

- Increase in referrals during the middle of the day around lunch time (11-1) and in the afternoons
- Classroom referrals have gone up

Tier 2 & 3 Updates (Interventions/Progress/Fidelity)

- Mrs. Georgel provided an update of the students she is currently servicing in behavior KSI.
 - 3 students are currently receiving tier 2 interventions
 - 8 student are currently receiving tier 3 interventions
 - 2 students are on the watch list
 - 1 student who previously graduated from receiving formal KSI interventions in the area of behavior has now been placed back on a daily behavior chart
 - 3 students are currently on daily behavior charts, but have not yet started in formal KSI. Of these students, one is doing okay with the chart and another is showing inconsistency week by week.

Suggestions to Address Behavioral Concerns

- Maintain high expectations and consistency with school-wide rules
- Make sure we are still enforcing social distancing space
- Remind your students that all adults in the building can speak to them about expectations
- One girl and one boy from each class going to the bathroom at once; sign out for bathrooms
- Clip charts need to go everywhere
- Utilize CHAMPS

Staff Questions or Concerns

1. A lot of kids are struggling with the summer coming. Please be patient when addressing them.
2. Some students have different behavioral plans and all adults who work with them need to know the plan and how it is implemented.

20-21 Action Plan (2-3 components to work on)

- The PBIS team has identified the following tier 2 components of the TFI to address:
 - 2.4: Request for Assistance- Question about “consistency,” a “written policy,” and availability to all staff, families and students. Written request for assistance was created by Mrs. Weatherington and is titled *Woodland KSI Assistance Request*. Right now, we have a plan to address requests every two weeks as the KSI team meets on the second Tuesday of the month and Mrs. Keeler meets with PLCs on the fourth Thursday of the month. The issue is this does not meet the 3 day criteria. The *Woodland KSI Assistance Request* form will be discussed by the KSI team on December 8th and then sent out to the staff to utilize.
 - **PLAN:** Clean up and make sure that the procedures and forms for requesting behavior KSI are clear on the Google Classroom. Mrs. Burke and Mrs. Keeler are going to work on updating the current form to link the request for behavioral assistance pathway, as well as, the directions for the procedures.
 - **COMPLETED:** Reminder that the referring staff member needs to attend a KSI meeting to discuss their referral and bring their data.
 - 2.9: Professional Development- Most felt that the professional development orientation process is informal. Scoring a 2 would require a written process for teaching staff the tier 2 process. We do have access to tier 2 procedures through

resources on the Woodland Google Classroom and on the KSI Drive. Suggestion to create a paper “cheat sheet” for new staff. Brus will work with new family members to come up with this plan.

- **PLAN:** Mrs. Brus will create a Google Doc and share it with the PBIS team so that ideas can be shared to assist with the creation of a new staff PBIS “cheat sheet” which will state the essentials of our PBIS vision, practices and procedures (think Cliffs Notes). Team input will be shared by this Friday so that the doc can be formatted and posted to the Google Classroom asap. PBIS team members, please add your input to this sheet if you haven’t yet, so that we can get it shared.
 - **PROGRESS:** Still working on it as not all have shared their input on what is most important for new staff to know regarding our PBIS practices.
- 2.12: Fidelity Data- Five people scored this as a 2, three people scored this as a 1 and one person scored it as a 0. Is fidelity data collected periodically for all tier 2 interventions? Mrs. Georgel requests fidelity checks from admin for students who are receiving tier 2 and tier 3 behavior KSI. Mrs. Georgel will share with the PBIS team current fidelity data at the monthly meetings during her standing agenda section.
- **PLAN:** Mrs. Georgel has been added to the monthly meeting agendas to share current tier 2 and tier 3 behavior data regarding intervention and progress. The information shared will be stated in the monthly team minutes which will then be shared with the rest of the staff during PLCs, staff meetings and para meetings.
 - **COMPLETED:** This action plan is in place as Mrs. Georgel is sharing monthly the KSI progress for students who are receiving behavior supports and interventions.

Agenda for Next Month: Final wrap up.

Meeting Data/Time: 5/20 at 2:30 p.m. in the library