

# Comprehensive Improvement Plan for Schools

## Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

## Operational definitions of each area within the plan

**Goal:** Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective:** Short-term target to be attained by the end of the current school year.

**Strategy:** Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity:** The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes:** A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

**Measure of Success:** the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring:** is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:  
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

## 1: Proficiency Goal

Goal 1 A: By 2023, Cecilia Valley Elementary School will increase the reading percentage of proficient/distinguished students to 68%.

Goal 1 B: By 2023, Cecilia Valley Elementary School will increase the math percentage of proficient/distinguished students to 75%.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1:By 2020, Cecilia Valley Elementary School will increase the reading percentage of proficient/distinguished students to 62%.	KCWP 2: Design and Deliver Instruction	Use high yield instructional strategies within lessons. (PLC meetings, Professional Development, Faculty Meetings, Vertical planning through SBDM and Content committees, ESS, KSI, Classroom Walkthroughs, Master schedule, Scrimmage testing, iRead, Journeys Reading, Edgenuity: Pathblazer, Measures of Academic Progress (MAP), etc.)	<ul style="list-style-type: none"> <li>• walk-through data</li> <li>• student reports</li> <li>• lesson plans</li> </ul>	May 2019 Fall 2019 December 2019 <ul style="list-style-type: none"> <li>• State Assessment Scores release</li> <li>• School Report Card</li> </ul>	Title 1 ESS PPA
Objective 2: By 2020, Cecilia Valley Elementary School will increase the math percentage of proficient/distinguished students to 73%.	KCWP 2: Design and Deliver Instruction	Use high yield instructional strategies within lessons. (PLC meetings, Professional Development, Faculty Meetings, Vertical planning through SBDM and Content committees, ESS, KSI, Classroom Walkthroughs, Master schedule, Scrimmage testing, Math 180, Edgenuity: Pathblazer, Measures of Academic Progress (MAP) Reflex Math, etc.)	<ul style="list-style-type: none"> <li>• walk-through data</li> <li>• student reports</li> <li>• lesson plans</li> </ul>	May 2019 Fall 2019 December 2019 <ul style="list-style-type: none"> <li>• State Assessment Scores release</li> <li>• School Report Card</li> </ul>	Title 1 ESS PPA

## 2: Separate Academic Indicator

### Goal 2:

2 A: By 2023, Cecilia Valley Elementary School will increase the science percentage of proficient/distinguished students to 50%.

2 B: By 2023, Cecilia Valley Elementary School will increase social studies percentage of proficient/distinguished students to 55%.

2 C: By 2023, Cecilia Valley Elementary School will increase the writing percentage of proficient/distinguished students to 79%.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

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- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2020, Cecilia Valley Elementary School will increase the science percentage of proficient/distinguished students to 39%.	KCWP 2: Design and Deliver Instruction	PLC meetings, Professional Development, Faculty Meetings, Vertical planning through SBDM and Content committees, ESS, KSI, Classroom Walkthroughs, Master schedule, etc.	<ul style="list-style-type: none"> <li>• walk-through data</li> <li>• student reports</li> <li>• lesson plans</li> </ul>	May 2019 <ul style="list-style-type: none"> <li>• State Assessment Scores release</li> <li>• School Report Card</li> </ul>	Title 1 ESS PPA
Objective 2: By 2020, Cecilia Valley Elementary School will increase the social studies percentage of proficient/distinguished students to 49%.	KCWP 2: Design and Deliver Instruction	PLC meetings, Professional Development, Faculty Meetings, Vertical planning through SBDM and Content committees, ESS, KSI, Classroom Walkthroughs, etc.	<ul style="list-style-type: none"> <li>• walk-through data</li> <li>• student reports</li> <li>• lesson plans</li> </ul>	May 2019 <ul style="list-style-type: none"> <li>• State Assessment Scores release</li> <li>• School Report Card</li> </ul>	Title 1 ESS PPA
Objective 3: By 2020, Cecilia Valley Elementary School will increase the writing percentage of proficient/distinguished students to 77%.	KCWP 2: Design and Deliver Instruction	PLC meetings, Professional Development, Faculty Meetings, Vertical planning through SBDM and Content committees, ESS, KSI, Classroom Walkthroughs, etc.	<ul style="list-style-type: none"> <li>• walk-through data</li> <li>• student reports</li> <li>• lesson plans</li> </ul>	May 2019 <ul style="list-style-type: none"> <li>• State Assessment Scores release</li> <li>• School Report Card</li> </ul>	Title 1 ESS PPA

### 3: Gap

Goal 3:

3A: By 2023, Cecilia Valley Elementary School will increase the reading proficiency rate for all students in the Consolidated Student Group to 38%.

3B: By 2023, Cecilia Valley Elementary School will increase the math proficiency rate for all students in the Consolidated Student Group to 42%.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

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- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2020, Cecilia Valley Elementary School will increase the reading proficiency rate for all students in the Consolidated Student Group to 30%.	KCWP 2: Design and Deliver Instruction	Utilize knowledge of best practice/high yield instructional strategies to aid In curricular adjustments when students fail to meet mastery. (PLC meetings, ESS, Classified intervention support, KSI) (Barrier Reduction supports: FRYSC, Cradle School, Preschool, Backpack program, Nursing Services, EL services, RTI, ESS, Special Education)	<ul style="list-style-type: none"> <li>• walk-through data</li> <li>• student reports</li> <li>• lesson plans</li> </ul>	Fall 2019: <ul style="list-style-type: none"> <li>• State assessment scores release</li> <li>• School Report Card</li> <li>• MAP data</li> </ul>	Title 1 ESS PPA FRYSC
Objective 2: By 2020, Cecilia Valley Elementary School will increase the math proficiency rate for all students in the Consolidated Student Group to 35%.	KCWP 2: Design and Deliver Instruction	Utilize knowledge of best practice/high yield instructional strategies to aid In curricular adjustments when students fail to meet mastery. (PLC meetings, ESS, Classified intervention support, KSI) (Barrier Reduction supports: FRYSC, Cradle School, Preschool, Backpack program, Nursing Services, EL services, RTI, ESS, Special Education)	<ul style="list-style-type: none"> <li>• walk-through data</li> <li>• student reports</li> <li>• lesson plans</li> </ul>	Fall 2019: <ul style="list-style-type: none"> <li>• State assessment scores release</li> <li>• School Report Card</li> <li>• MAP data</li> </ul>	Title 1 ESS PPA FRYSC

#### 4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					



## 5: Growth

Goal 5: By 2023, Cecilia Valley Elementary will increase the combined growth indicator for reading and math to 21.5.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
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- [KCWP 3: Design and Deliver Assessment Literacy](#)
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Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2020, Cecilia Valley Elementary will increase the combined growth indicator for reading and math to 17.75	KCWP 5: Design, Align and Deliver Support	Utilize formative data collection tools, benchmark data, summative data, non-academic data, formative and summative teacher observations, and/or learning walk details to ensure high levels of teacher effectiveness and student achievement. (GRREC support, Kagan strategies, PLC minutes, ESS, Classified Intervention support, Classroom walkthroughs, Master Schedule, KSI, EL, Gifted and Talented, Thoughtful Education strategies)	<ul style="list-style-type: none"> <li>• walk-through data</li> <li>• student reports</li> <li>• lesson plans</li> <li>• PLC minutes</li> </ul>	Fall 2019: <ul style="list-style-type: none"> <li>• State assessment scores release</li> <li>• School Report Card</li> <li>• MAP data</li> </ul>	Title I Title II ESS PPA

## 6: Transition Readiness

Goal 6: By 2023, Cecilia Valley Elementary will increase the percentage of students successfully transitioning at entry/exit points by participating in transition activities.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

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- [KCWP 2: Design and Deliver Instruction](#)
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<p>Objective 1: By 2020, Cecilia Valley will increase the percentage of students successfully transitioning at entry points.</p>	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>Develop school culture supports, both academic and behavioral, to promote and support successful transitions and learning. (Preschool Family events, KinderCamp, Open House, Title 1 Family Nights, Family Resource Center (FRC), Classroom Guidance, PBIS implementation)</p>	<ul style="list-style-type: none"> <li>• Calendar of events</li> <li>• Sign in sheets</li> <li>• Schedule for preschool visitation to Kindergarten</li> <li>• Cradle School schedule</li> <li>• Kinder Camp agenda and sign-in sheet</li> </ul>	<p>March 2019-August 2019 (Transitions)</p> <p>August 2018 (Open House)</p> <p>Brigance Screening results</p>	<p>Title 1</p> <p>ESS</p> <p>PPA</p> <p>Preschool Funding sources</p>
<p>Objective 2: By 2020, Cecilia Valley will increase the percentage of students successfully transitioning at exit points.</p>	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>Develop school culture supports, both academic and behavioral, to promote and support successful transitions and learning (West Hardin Transition Activity, WHMS Tour of School, Laker Transition Day, Title 1 Family Nights, Family Resource Center (FRC), Classroom Guidance, Open House, Proficient/Distinguished Recognition of former 5th grade students)</p>	<ul style="list-style-type: none"> <li>• Calendar of events</li> <li>• Sign in sheets</li> <li>• Flyers/ Agendas</li> </ul>	<p>March 2019-August 2019 (Transitions)</p> <p>March 2019- Proficient/Distinguished recognition of former 5th grade students</p> <p>July/August 2019 - Laker Transition Day</p> <p>August 2019 (WHMS Open House)</p>	<p>Title 1</p> <p>ESS</p> <p>PPA</p> <p>Preschool Funding sources</p>

## 7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 2					