

Phase Three: Title I Annual Review_11262018_12:51

Phase Three: Title I Annual Review

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Phase Three: Title I Annual Review

Title I Annual Review

Schools with a Title I schoolwide program must conduct a yearly evaluation of the program as required under [34 CFR §200.26](#) and ESSA Section 1114(b)(3). Please respond to each of the following questions about the annual evaluation of your school's schoolwide program. For more information about schoolwide program requirements, consult the [Title I Handbook](#) and 34 CFR §200.26.

Comprehensive Needs Assessment

Rationale: A school operating a schoolwide program must conduct a comprehensive needs assessment (ESSA section 1114(b)). Through the needs assessment, a school must consult with a broad range of stakeholders and examine relevant data to understand students' needs and their root causes.

1. How effective was the needs assessment process at your school in identifying areas of need? What data sources were used to make this determination? *Please attach any supporting documentation which is named according to the section it supports.*

The needs assessment process begins on the first day of the school year. The school's FRC coordinator sends home a comprehensive needs assessment to all families. This year, the coordinator received over 600 surveys returned. That is an approximate response rate over 80%. Questions in the survey center around four categories: 1) Family makeup, 2) Factors that may influence a child's learning, 3) Student/Family needs, 4) Family assistance needs.

ATTACHMENTS

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Schoolwide Plan

Rationale: The schoolwide program must incorporate strategies to improve academic achievement throughout the school, but particularly for the lowest-achieving students, by addressing the needs identified in the comprehensive needs assessment (ESSA section 1114(b)(7)). The schoolwide plan must include a description of how the strategies the school will be implementing will provide opportunities and address the learning needs of all students in the school, particularly the needs of the lowest-achieving students. The plan must explain how the methods and instructional strategies that the school intends to use will strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, including programs and activities necessary to provide a well-rounded education (ESSA section 1114(b)(7)(A)(ii)).

2. Describe the effectiveness of the strategies that were implemented as part of the schoolwide program in meeting the requirements above. Please cite the data sources used in the evaluation of the strategies. *Please attach any supporting documentation which is named according to the section it supports.*

The school implemented an RTI block incorporated in the master schedule. Each grade level used a 45 minute block for reteaching, enrichment, interventions, ELL, and gifted and talented services. Students were identified using a triangulation of data, including MAP scores, common assessments, ACCESS testing, and teacher observation. According to MAP and KPREP data, implementation of the RTI block has shown moderately positive results. MAP and KPREP scores have shown much improvement. However, one GAP area (Students with-IEP) have shown some progress, but not expected results.

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Parent and Family Engagement (ESSA Section 1116)

Rationale:

- Schools shall develop jointly with, and distribute to, parents and family members of participating children a written parent and family engagement policy.
- Policy involvement: Each school shall conduct parent and family involvement activities as specified in ESSA Section 1116 (c)(1-5)
- As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards (ESSA Section 1116(d)).
- Districts must build the capacity for involvement of parents and family members as described in ESSA Section 1116 (e).
- To the extent practicable, districts must provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, as described in ESSA Section 1116 (f).

3A. Describe the effectiveness of your school's parent and family engagement program and the processes and data sources used to make this determination. *Please attach any supporting documentation which is named according to the section it supports.*

School advisory council is made up of parents and teachers that meets twice a year to generate family engagement programs and ideas. Parents are surveyed at the end of the year. Results show varied degrees of attendance based on sign-in sheets and parent conference minutes. Our most attended programs include our Bruin Strong night, Open House, and Student-Led Conference nights.

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3B. Describe any changes that will be made to next year's parent and family engagement program based on your evaluation. *Please attach any supporting documentation which is named according to the section it supports.*

Student-Led Conference nights will be increased. Committee agreed that a fall, as well as a winter/spring date would be more beneficial in order to show achievement, as well as growth.

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Evaluation of the Schoolwide Program

Rationale:

Schools with Title I schoolwide programs are required to annually evaluate the schoolwide plan, using data from state assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement (ESSA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

4A. Describe the evaluation process and the data sources used to evaluate the schoolwide program at your school. *Please attach any supporting documentation which is named according to the section it supports.*

The Curriculum and Instruction Committee met with the CSIP committee to analyze the effectiveness of the schoolwide program in the fall. Data sources used will include KPREP, MAP data and parent surveys. Committees will meet again in the spring to do a implementation and impact check.

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4B. Based on the evaluation results, describe the components of the schoolwide program at your school which were most and least effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards. *Please attach any supporting documentation which is named according to the section it supports.*

Inclusion of an RTI block in the master schedule was the most effective component of our schoolwide program. MAP results show nearly every grade level experienced 70% of their students had achieved expected growth. Our least effective component was using a supplemental computer program called Dreambox. Results were varied from grade level to grade level. Teacher feedback stated that it was not grade appropriate throughout the school. Purchase of the program will be discontinued.

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4C. What revisions will be made to next year's schoolwide plan based on the results of the evaluation? *Please attach any supporting documentation which is named according to the section it supports.*

Supplemental computer programs will be narrowed. Teacher feedback showed mixed results with a variety of programs that was too large. Efforts will be made to provide consistency across all grade levels for a common expectation of a narrowed list of programs to supplement general instruction.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 Needs Survey	Needs Survey	1