

G. C. Burkhead Elementary School

SBDM Council Policy

Policy Number 08.06

School Curriculum

Our current curriculum, as well as any future changes, will:

1. Be aligned with the *Core Content for Assessment/Program of Studies* and designed to help all students master that core content.
2. Implement the *Core Content for Assessment/Program of Studies* until *Common Core State Standards* are in place, (Reading and Math effective 2011-12).
3. Provide equitable access to a common academic core for all students.
4. Provide connections to continuing education, life, and career options in our community and world.
5. Reflect the strategies adopted in our *Comprehensive School Improvement Plan*.

TEACHER ROLE

All teachers will:

1. Disseminate the curriculum expectations for their classes to students in an age-appropriate way thru posting of objectives in the classroom.
2. Teach the *Core Content for Assessment/Program of Studies* that is assigned for their particular area or areas until *Common Core State Standards* are adopted and in place, (Reading and Math effective 2011-12).
3. Actively participate in Professional Learning Communities as outlined in the *Comprehensive School Improvement Plan* and *Professional Development Plan*.

PRINCIPAL ROLE

The Principal will:

1. Ensure that copies of the curriculum standards and expectations for the school are available for parent review and are linked on the school website.
2. Meet with each new teacher to review this policy and section of the curriculum that apply to that teacher's assignment.
3. At designated staff meetings, hold discussions with the staff on possible curriculum revisions and report to the Curriculum and Instruction Committee on the results of those discussions.

CURRICULUM REVISION

The Curriculum and Instruction Committee will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

1. State officials modify the *Content for Assessment/Program of Studies* or the *Common Core State Standards*.
2. District Leaders or working groups modify district curriculum documents.
3. Our Comprehensive School Improvement Planning process identifies a need for adjustments.
4. Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy as outlined in the *Hardin County Schools Pacing Guide*.
5. During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.

POLICY EVALUATION We will evaluate the effectiveness of this policy through our *Comprehensive School Improvement Planning Process*.

Adopted: 9-14-99

Amended: 12-14-10