

G.C. Burkhead Elementary School

SBDM Council Policy

Policy Number 8.01

Curriculum Policy 8.01

Our current curriculum, as well as any future changes, will:

1. Be aligned with Kentucky Academic Standards (KAS)
2. Provide equitable access to a common academic core for all students.
3. Provide connections to continuing education, life, and career options in our community and world.
4. Reflect the strategies adopted in our *Comprehensive School Improvement Plan*.

TEACHER ROLE

All teachers will:

1. Disseminate the curriculum expectations for their classes to students in an age-appropriate way thru posting of objectives in the classroom.
2. Teach Kentucky Academic Standards (KAS).
(State text book money used to purchase teaching materials will be SBDM approved)
3. Actively participate in Professional Learning Communities in order to contribute to discussions in needed changes in the curriculum.

PRINCIPAL ROLE

The principal will:

1. Ensure that copies of the curriculum standards and expectations for the school are available for parent review and are linked on the school website.
2. Ensure each new teacher review this policy and section of the curriculum that apply to that teacher's assignment.
3. At designated PLC meetings, discussions will be held on possible curriculum revisions and shared with the Curriculum and Instruction Committee on the results of those discussions.

CURRICULUM REVISION

The Curriculum and Instruction Committee will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

1. State officials modify Kentucky Academic Standards (KAS).
2. District leaders or working groups modify district curriculum documents.
3. Our Comprehensive School Improvement Planning process identifies a need for adjustments.
4. Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy as outlined in the *Hardin County Schools Pacing Guide*.

5. During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvements that needs to be addressed to ensure success for all students.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our *Comprehensive School Improvement Planning Process*.

Adopted: 9-14-99

Amended: 12-14-10

Amended: 12-14-15