

G. C. Burkhead Elementary School

SBDM Council Policy

Policy Number 6.03

Parent Involvement Policy

In recognition that the parent is the child's first and most important teacher, and that the parent's continued involvement is essential for the success of the child, G. C. Burkhead Elementary School is committed to building a strong parent-school partnership. To support the parent-school partnership, the following policies were designed with meaningful consultation from parents.

At the beginning of each school year, a school parent compact, developed through parent and staff input, will be distributed asking parents to commit to a partnership with the school. An annual parent meeting will be held at which parents of all students will be invited. The contents of the annual meeting will consist of information pertaining to the school-wide program and activities provided with Title I funds. This meeting will also serve as part of the comprehensive range of opportunities for parents to become informed, in a timely way, about how the program will be designed, operated, and evaluated, allowing opportunities for parental participation, so that parents and educators can work together to achieve the program's objectives. A school advisory council, consisting of five parents and a Title I staff member will work with all programs in the school to implement the Title I program within the total school program.

Parent involvement activities will be provided. When needed, transportation and babysitting will be provided. The purpose and content of parent involvement activities will be:

To make parents aware of the importance of parental involvement requirements, other relevant provisions of the program and to receive input from the parents concerning the manner in which the school and parents can work better together to achieve the program's objectives;

To provide accessibility for parents to teachers, Title I staff and other educational personnel;

To provide information regarding the school curriculum and to welcome parents to observe the total school program;

To provide opportunities for parent-teacher conferences to discuss the student's progress, placement, and methods the parent can use to complement the child's instruction;

To discuss ways the school staff can best provide information, programs, and activities in a language and form the parents can understand;

To provide support to parents through training and services; and

To provide information concerning the CATS state mandated assessment process.

Appropriate training will be provided to all staff members to increase the effectiveness of the staff in working with all parents in the building of a partnership between home and school. The training will be in the form of workshops, professional development sessions, and conferences. The Title I staff will coordinate parent activities with other groups such as, Extended School and the Family Resource Center.

Parents will be provided with ongoing communication through quarterly progress reports, newsletters, and school website.

At the end of each school year, the Title I staff will meet with the parents of the School Advisory Council to assess and discuss the effectiveness of the parent involvement program and to discuss how the next year's program will be designed, operated, and evaluated. In addition, parents will be surveyed at the end of each year to provide input into the program.

Those results will be used in developing the next year's program.

Revised: 5-9-06