

G. C. Burkhead Elementary School

SBDM Council Policy

Policy Number 11.01

Schedule of the School Day

CURRENT SCHEDULE

The current schedule, adopted on _____ is appended to this policy.

This schedule shall remain in effect until a replacement is adopted following the process listed below.

STANDARDS FOR FUTURE SCHEDULES

Our schedules will:

1. Reflect our mission and belief statements.
2. Provide students with the learning time they need.
3. Provide students with the technology access they need to complete writing assignments and other learning activities.
4. Allow teachers shared time to collaborate and plan on a regular basis.
5. Support our curriculum policy and our instructional practices policy.
6. Support the goals and strategies established in our Consolidated Plan.
7. Give all students access to all classes, avoiding conflicting schedules of specialized classes and preventing any exclusion related to cultural background, physical abilities, socio-economic status, and intellectual status.
8. Facilitate appropriate decisions to give particular students expanded time and support for successful performance (such as independent study, additional time to work on a project or assignment, or other appropriate methods for the situation).
9. Facilitate teacher opportunities to switch teaching assignments to capitalize on different teachers' in-depth knowledge of specific topics.
10. Facilitate teacher opportunities to adjust the length of class periods when needed to provide the best instruction.
11. Promote reasonable and appropriate enrollments for all classes.
12. Promote reasonable and appropriate numbers of pupils each teacher works within the course of a day.

PROCESSES FOR ESTABLISHING FUTURE SCHEDULES

To ensure that we make steady progress toward achieving these goals, the Council shall decide each year on schedule changes using the above criteria.

The G. C. Burkhead SBDM Council accepts the Hardin County Board Policy 08.31 in regards to the school day.

Adopted: 3-8-93

Amended: 10-15-01