

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1A (State your proficiency goal): By 2023, GC Burkhead will increase the percentage of Reading proficient/distinguished from 77.4% to 88.9%.
 Goal 1B: By 2023, G.C. Burkhead will increase the percentage of Math Proficient/distinguished from 74.1% to 82.6%.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2020, GC Burkhead will increase the percentage of students in Reading proficient/distinguished from 77.4% to 80.9%.	Design and Deliver Instruction	Ensure formative assessment measures are within lesson planning practices for each phase of Explicit Instruction (Before, During, and After).	PLC agendas Professional Learning Opportunities Walkthroughs Principal, AP, Instructional staff	Fall 2019 State Assessment School Report Card MAP data	General Funding
		Ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments • (Assessments for Learning)	PLC agendas Professional Learning Opportunities Walkthroughs Principal, AP, Instructional staff	Fall 2019 State Assessment School Report Card	General Funding
	Design and Deliver Instruction	Administration will conduct scheduled and unscheduled walkthroughs and observations to evaluate the alignment of standards to objectives, congruency of student work to learning targets, questioning, differentiation, and the use of engaging instructional strategies.	PLC agendas Professional Learning Opportunities	Fall 2018 State Assessment School Report Card	General Funding

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Teachers will integrate student use of technology into instruction and students will have opportunity to use programs targeted towards individualized student needs.	PLC agendas Professional Learning Opportunities	Fall 2018 State Assessment School Report Card	Title I and General Funds
Objective 2: <i>By 2020, G.C. Burkhead will increase the percentage of Math Proficient/distinguished from 74.1% to 77.6%.</i>	Design and Deliver Instruction	Teachers will utilize varied instructional practices, questioning techniques, MAP data and other assessment data, to create personalized learning for students based on their needs.	PLC agendas Professional Learning Opportunities Walkthroughs Principal, AP, Instructional staff	Fall 2019 State Assessment School Report Card	Professional Learning Funds
		Teachers will engage in professional development including evidence-based strategies and professional learning to observe peers both inside the building as well as other local schools.	PLC agendas Professional Learning Opportunities Walkthroughs Principal, AP, Instructional staff PD Coordinator	Fall 2019 State Assessment School Report Card	Professional Learning Funds
	Establishing Learning Culture and Environment	Teachers and administration will develop and deliver monthly common assessments. Staff will work together to analyze and review results with students. Students who score proficient or distinguished will be recognized.	PLC agendas Professional Learning Opportunities Walkthroughs Administration, Instructional staff	Fall 2019 State Assessment School Report Card	Professional Learning Funds, General Funds
		Admin team and instructional staff will meet with all students grades 3-5 and perform goal setting and data analysis three times a year.	PLC agendas Professional Learning Opportunities Walkthroughs Principal, AP, Instructional staff Administration, Instructional Staff	Fall 2019 State Assessment School Report Card	Professional Learning Funds

2: Separate Academic Indicator

Goal 2A (State your separate academic indicator goal): By the year 2023, the percentage of students scoring proficient/distinguished in social studies will be 88.5%

Goal 2B: By the year 2023, the percentage of students scoring proficient/distinguished in science will be 63.2%.

Goal 2C: By the year 2023, the percentage of students scoring proficient/distinguished in writing will be 73.5%

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By the year 2020, the percentage of students scoring proficient/distinguished in social studies will be 87%	KCWP1	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <ul style="list-style-type: none"> Pacing Guides Lesson Plans on Team Drive Alignment to Resources 	Lesson Plans Pacing Guides PLC Minutes	Fall 2019 State Assessment School Report Card	General funding
Objective 2: By the year 2020, the percentage of students scoring proficient/distinguished in science will be 57.7%.	KCWP1	Ensure that vertical curriculum mapping is occurring to identify instructional gaps, including planning for the introduction of the standard, development and gradual release phases, and arrival at standards mastery. <ul style="list-style-type: none"> Pacing Guides Lesson Plans on Team Drive Alignment to Resources 	Lesson Plans Pacing Guides PLC Minutes	Fall 2019 State Assessment School Report Card	General funding

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		(Mystery Science)			
		Determine if assessments (Through Course Tasks) reflect the learning targets students have had the opportunity to learn. <ul style="list-style-type: none"> TCT Student Work Analysis 	Lesson Plans Pacing Guides PLC Minutes	Fall 2019 State Assessment School Report Card	General funding
Objective 3: <i>By the year 2020, the percentage of students scoring proficient/distinguished in writing will be 69.8%</i>	KCWP1	Plan strategically in the selection of high yield instructional strategy usage within lessons. Model lessons and professional development in high yield instructional strategies. Focus on the following strategies: <ul style="list-style-type: none"> 4-Square Writing On-Demand Writing Checklists and Live Scoring Sessions 	Lesson Plans Pacing Guides PLC Minutes	Fall 2019 State Assessment School Report Card	General funding Title I & II funds

3: Gap

Goal 3A (State your Gap goal): *By the year 2023, G.C.Burkhead will increase the percentage of Reading proficient or above of gap students from 40% to 48%.*
 Goal 3B: *By the year 2023, G.C. Burkhead will increase the percentage of Math proficient or above of gap students from 37% to 45%.*

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Goal 3A (State your Gap goal): By the year 2023, G.C. Burkhead will increase the percentage of Reading proficient or above of gap students from 40% to 48%.
 Goal 3B: By the year 2023, G.C. Burkhead will increase the percentage of Math proficient or above of gap students from 37% to 45%.

Classroom Activities

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By the year 2020, G.C. Burkhead will increase the percentage of Reading proficient or above of gap students from 40% to 43%.	Review, Analyze and Apply Data	A tiered system of research-based interventions will be utilized to support student academic and behavioral needs.	January, 2019 –May, 2019 Principal, Interventionist, Instructional Staff	Fall 2019 State Assessment School Report Card MAP Data	Title Funds General funds
		PLCs will meet bi-monthly during school, in addition to bi-monthly meetings after school, to analyze pre & post test data, MAP, results and other data to identify students needing additional interventions and design instruction to best meet the needs of all students.	December 2018 –May 2019 Instructional staff, Administration	Fall 2019 State Assessment School Report Card MAP Data	General funds
	Design, Align and Deliver Support	Teachers will integrate technology that individualizes instruction to meet the needs of all students in the areas of reading and math.	January 2019 Instructional staff	Fall 2019 State Assessment School Report Card MAP Data	Title Funds & General Funds
		ESS coordinator and classroom teachers will work together to ensure students are scheduled at most opportune time to maximize student academic needs for interventions.	ESS Coordinator, ESS staff	Fall 2019 State Assessment School Report Card MAP Data	Title I & ESS Funds
		After school homework help and tutoring will be offered for targeted students in the areas of reading and math.	Administration, Instructional staff	Fall 2019 State Assessment School Report Card MAP Data	Title I & ESS Funds
		Teachers will engage in professional development including research-based strategies and opportunities to observe peers both inside the building as well as other local schools.	Instructional staff, PD Coordinator	Fall 2019 State Assessment School Report Card MAP Data PD Survey	General Funds Title I Funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2: By the year 2020, G.C. Burkhead will increase the percentage of Math proficient or above of gap students from 37% to 40%.	Design and Deliver Instruction	Teachers will integrate technology that individualizes instruction to meet the needs of all students in the areas of reading and math.	January 2019 Instructional staff	Fall 2019 State Assessment School Report Card MAP Data	Title Funds & General Funds
		ESS coordinator, interventionist and classroom teachers will work together to ensure students are scheduled at most opportune time to maximize student academic needs for interventions.	ESS Coordinator, ESS staff	Fall 2019 State Assessment School Report Card MAP Data	General Funds Title I Funds ESS Funds
		After school homework help and tutoring will be offered for targeted students in the areas of reading and math.	Administration, Instructional staff	Fall 2019 State Assessment School Report Card MAP Data	General Funds Title I Funds ESS Funds
		Teachers will engage in professional development including research-based strategies and opportunities to observe peers both inside the building as well as other local schools.	Instructional staff, PD Coordinator	Fall 2019 State Assessment School Report Card MAP Data PD Survey	Professional Learning Funds General Funds

4: Graduation rate

Goal 4 (State your Graduation Rate goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1					
Objective 2					

5: Growth

Goal 5 (State your Growth goal): By the year 2023, G.C. Burkhead will increase the combined growth indicator for reading and math to 20.6.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2020, G.C. Burkhead will increase the combined growth indicator for reading and math to 17.	Design and Deliver Instruction	Ensure ongoing professional development in the area of best practice high yield instructional strategies to aid in curricular (GRREC, Kagan, PLC training, ESS, RTI, Classroom visits, Master schedule)	State assessments PLC agendas Professional Learning Opportunities Walkthroughs Principal, AP, Instructional Staff	Fall 2019 State Assessment School Report Card	General funds Title I Funds Title II Funds
	Review, Analyze, and Apply Data	Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards (GRREC, Kagan, PIC training, ESS, RTI, Classroom visits, Master schedule)	State assessments PLC agendas Professional Learning Opportunities Walkthroughs	Fall 2018: State Assessment School Report Card	General funds Title I Funds Title II Funds
Objective 2: From 2018-2023, G.C. Burkhead will increase proficiency on Access testing.	Design and Deliver Instruction	Ensure ongoing professional development in the area of best practice high yield instructional strategies to aid in curricular (GRREC, Kagan, PLC training, ESS, RTI, Classroom visits, Master schedule)	State assessments PLC agendas Professional Learning Opportunities Walkthroughs Principal, AP, Instructional Staff	Fall 2019 State Assessment School Report Card	General funds Title I Funds Title II Funds

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): By 2023, G.C. Burkhead will increase the percentage of students successfully transitioning at entry/exit points.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2023, the percentage of preschool aged students participating in transition activities to kindergarten will increase to 85%.	Design, Align, and Deliver Support	Assure consideration and addressment of non-academic barriers to learning. (Transition meetings, Kindergarten Kick-Off, Open House, Parent Meetings, Classroom Visits, Brigance Screenings)	School events calendar/Summer programs, Brigance, Lesson Plans, Transition Meetings Principal, AP, Preschool Staff, Counselor, Instructional Staff	2018 Brigance Attendance/Sign-in Sheets ARC minutes	Title I Funds Pre-school Funds FRC
Objective 2: By 2019, the percentage of 5 th grade students participating in transition to middle school activities will increase to 85%.	Design, Align, and Deliver Support	Assure consideration and addressment of non-academic barriers to learning. (Open House, Summer Transition Day, Scheduling, Transition Meetings, Parent Meetings)	School events calendar, summer programs, lesson plans, transition meetings Principal, AP, Counselor, Instructional Staff	Attendance/Sign-in Sheets ARC minutes	Title I Funds FRC

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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Objective 1					
Objective 2					