



Target Work Readiness Certification Behaviors for Elementary Students Grades 3-5

Standard 1- Attendance and Tardiness

- Attendance- 96% percent attendance rate with no more than 2 unexcused absences.
- Be prompt during transition times (arriving at carpet, lining up for lunch, specials, etc.)

Standard 2 Personal Responsibility

- Behavior - Follow classroom behavior guidelines with little or no prompting
- Respond appropriately to behavior corrections when they are needed.
- Take responsibility for their own actions.
- *No severe discipline events and no more than 1 less severe discipline events
*Student records must be free of disciplinary referrals for fighting, theft, weapon possession, vandalism, arson, possession of illegal substances, or disrespectful attitude for the grading period

Standard 3- Academic Performance

- Make continuous academic progress
- Grades- A minimum C average with no recorded failures for the grading period (Quarter) or meets/exceeds academic expectations

Standard 4- Work Habits and Persistence

- Stays on task often
- Demonstrate consistent work ethic daily- within and outside of the classroom
- Continue focused work until all tasks are complete.



Standard 5- Punctuality, preparedness, and Organization

- Arrive to class on time with required materials
- Keep assignments and belongings organized.
- Complete projects/assignments on time (work is not late/missing)

Standard 6: Respectful Interaction/Communication

- Be kind to others
- Respond with respect
- Respect individual differences, views, and ideas
- Demonstrate respect for the property of others.

Standard 7: Cooperation and Teamwork

- Accept roles and share responsibilities when doing group work
- Accept a group decision
- Work well in groups within the classroom setting

Standard 8: Community Service

- Demonstrate acts of community service to help others in the classroom and/or the community
- Participate in school-sponsored community service or service learning projects.
- Reflect on community service experiences.