

# HARDIN COUNTY GRADE 00 HCS KINDERGARTEN REPORT CARD 2022-2023

Student: \_\_\_\_\_  
 School: \_\_\_\_\_

Academic Performance Level for Academics	
Name	Score
Independent	IN
Developing, some assistance	DV
Beginning with assistance	BG
Area of concern	AC
Blank-not taught/assessed this qtr	

Academic Performance Level for Behavior	
Name	Score
Exceptional	E
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U

KINDERGARTEN LANGUAGE ARTS				
	Term			
	Q1	Q2	Q3	Q4
<b>PHONEMIC AWARENESS</b>				
ON GRADE LEVEL	NO			
Identifies # of words in a sentence (spoken word)	AC			
Can recognize rhymes	BG			
Can complete rhymes	AC			
Can produce rhymes	BG			
Can blend syllables	AC			
Can count syllables	BG			
Can delete syllables				
Can isolate phonemes-Initial Sound	BG			
Can isolate phonemes-Final Sound	AC			
<b>PHONICS</b>				
ON GRADE LEVEL				
Names uppercase letters				
Names lowercase letters				
Knows consonant letter sounds				
Knows short vowel sounds				
Can read CVC words				

KINDERGARTEN LANGUAGE ARTS				
	Term			
	Q1	Q2	Q3	Q4
Knows long vowel sounds				
Knows open syllables				
Knows consonant digraphs sounds- ch, sh, th, wh				
<b>COMPREHENSION</b>				
ON GRADE LEVEL				
Can ask and answer questions about key ideas and details				
<b>FLUENCY</b>				
ON GRADE LEVEL				
Can read 61 kindergarten Red (sight) words				
Can spell/write 61 kindergarten Red (sight) words				
<b>COMPOSITION</b>				
ON GRADE LEVEL				
Uses words and pictures to write pieces (informative, opinion, narrative)				

KINDERGARTEN MATH				
	Term			
	Q1	Q2	Q3	Q4
<b>NUMERACY/CALCULATION</b>				
ON GRADE LEVEL	YES			
Counts to 100 by ones	IN			
Writes numbers 0-20	DV			
Touch/Count objects (one to one correspondence)	DV			
Can compose (put together) numbers 11-19 using a ten and some ones	IN			
Can decompose (break apart) numbers 11-19 into a ten and some ones	DV			
Identifies coins by name (penny, nickel, dime, quarter)	IN			
<b>REASONING</b>				
ON GRADE LEVEL				
Solves addition word problems within 10 using objects or drawings				
Solves subtraction word problems within 10 using objects or drawings				

KINDERGARTEN MATH				
	Term			
	Q1	Q2	Q3	Q4
<b>FLUENCY</b>				
ON GRADE LEVEL				
Fluently add within 5				
Fluently subtract within 5				
<b>GEOMETRY</b>				
ON GRADE LEVEL				
Names shapes of 2D objects (square, triangle, circle, rectangle, hexagon)				
Names shapes of 3D objects (cube, cone, cylinder, sphere)				

KINDERGARTEN FINE MOTOR				
	Term			
	Q1	Q2	Q3	Q4
Cuts basic shapes (square, triangle, circle, rectangle, hexagon)	IN			
Prints first name				
Prints last name				
Forms letters and numbers correctly				
Uses lines when writing				

KINDERGARTEN INTEGRATED CURRICULUM DEVELOPMENT				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates science knowledge	DV			
Demonstrates social studies knowledge	IN			

KINDERGARTEN PERSONAL/ SOCIAL DEVELOPMENT/BEHAVIOR				
	Term			
	Q1	Q2	Q3	Q4
Follows class and school rules	E			
Works and plays cooperatively	S			
Displays self control and stays on task	N			
Listens and follows oral directions	U			
Demonstrates effort in class	S			

Parent/Guardian of \_\_\_\_\_

<b>ELEMENTARY ART</b>				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in art				
<b>BEHAVIOR</b>				
Effort				
Conduct				

<b>ELEMENTARY MUSIC</b>				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in music				
<b>BEHAVIOR</b>				
Effort				
Conduct				

<b>ELEMENTARY PE</b>				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in PE	DV			
<b>BEHAVIOR</b>				
Effort	S			
Conduct	E			

<b>ELEMENTARY AG</b>				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in Ag				
<b>BEHAVIOR</b>				
Effort				
Conduct				

# HARDIN COUNTY GRADE 01 HCS FIRST GRADE REPORT CARD 2022-2023

Student: \_\_\_\_\_  
 School: \_\_\_\_\_

Academic Performance Level for Academics	
Name	Score
Independent	IN
Developing, some assistance	DV
Beginning with assistance	BG
Area of concern	AC
Blank-not taught/assessed this qtr	

Academic Performance Level for Behavior	
Name	Score
Exceptional	E
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U

1ST GRADE LANGUAGE ARTS				
	Term			
	Q1	Q2	Q3	Q4
<b>BASIC READING</b>				
ON GRADE LEVEL	NO			
Understand spoken words, syllables, and sounds	BG			
Know and apply grade-level phonics and word analysis skills	AC			
<b>COMPREHENSION</b>				
ON GRADE LEVEL	YES			
Reads and comprehends grade level literature	IN			
Answer questions about key details in a text	DV			
<b>FLUENCY</b>				
ON GRADE LEVEL				
Read with accuracy and fluency to support comprehension				
Can read Red (sight) words (minimum of 116 for the year)				
Can spell/write Red (sight) words (minimum of 116 for the year)				

1ST GRADE LANGUAGE ARTS				
	Term			
	Q1	Q2	Q3	Q4
<b>COMPOSITION AND LANGUAGE</b>				
ON GRADE LEVEL				
Write pieces for different topics (opinion, informative, narrative)				
Produce simple sentences in response to prompts using ". " , " ! " and "? " with capital letters and spacing				

1ST GRADE MATH				
	Term			
	Q1	Q2	Q3	Q4
<b>CALCULATION/NUMERACY</b>				
ON GRADE LEVEL	YES			
Applies properties of operations to add and subtract (commutative/associative)	IN			
Count forward/backward from 120	DV			
Add within 100	IN			
Understanding the 2 digit number represents tens and ones	DV			
Write numerals up to 120	IN			

<b>REASONING</b>				
ON GRADE LEVEL				
Use addition within 20 to solve word problems				
Use subtraction within 20 to solve word problems				
Solve a word problem that calls for addition of 3 whole numbers				
Compare two two-digit numbers (>, =, <)				

<b>FLUENCY</b>				
ON GRADE LEVEL				
Fluently add within 20				
Fluently subtract within 20				

<b>GEOMETRY</b>				
ON GRADE LEVEL				
Partition shapes into two or four equal shares using words, halves, fourths, quarters...				

<b>MEASUREMENT/DATA</b>				
ON GRADE LEVEL				

1ST GRADE MATH				
	Term			
	Q1	Q2	Q3	Q4
Order 3 objects by length				
Measures numerous items with nonstandard units				
Interprets data from a table or chart to answer questions				
Tells and writes time to the hour (analog and digital)				
Tells and writes time to the half hour (analog and digital)				
Identifies coin values (penny, nickel, dime, and quarter)				

1ST GRADE SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates skills in science (science concepts)	DV			

1ST GRADE SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates skills in social studies (social studies concepts)	DV			

ELEMENTARY ART				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in art				
<b>BEHAVIOR</b>				
Effort				
Conduct				

ELEMENTARY MUSIC				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in music				
<b>BEHAVIOR</b>				
Effort				
Conduct				

Parent/Guardian of \_\_\_\_\_

ELEMENTARY PE				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in PE	IN			
<b>BEHAVIOR</b>				
Effort	E			
Conduct	S			

ELEMENTARY AG				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in Ag				
<b>BEHAVIOR</b>				
Effort				
Conduct				

BEHAVIOR				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates effort in class	S			
Completes work on time	E			
Has positive attitude	S			
Follows directions	E			

# HARDIN COUNTY GRADE 02 HCS SECOND GRADE REPORT CARD 2022-2023

Student: \_\_\_\_\_  
 School: \_\_\_\_\_

<b>Academic Performance Level for Academics</b>	
Name	Score
Independent	IN
Developing, some assistance	DV
Beginning with assistance	BG
Area of concern	AC
Blank-not taught/assessed this qtr	

<b>Academic Performance Level for Behavior</b>	
Name	Score
Exceptional	E
Satisfactory	S
Needs Improvement	N
Unsatisfactory	U

<b>2ND GRADE LANGUAGE ARTS</b>				
	Term			
	Q1	Q2	Q3	Q4
Reads fluently on grade-level to support comprehension				
Can read Red (sight) words (minimum of 157 by end of the year)				
Can spell/write Red (sight) words (minimum of 157 by end of the year)				
<b>COMPOSITION/LANGUAGE</b>				
ON GRADE LEVEL				
Can write a narrative piece				
Can write an informative piece				
Can write an opinion piece				
Can write a paragraph with supporting details				
Uses capital letters, punctuation, and correct spelling when writing				
Determine the meaning of words when a prefix is added to a known word				

<b>2ND GRADE MATH</b>				
	Term			
	Q1	Q2	Q3	Q4
<b>CALCULATION</b>				
ON GRADE LEVEL	NO			
Count forwards and backwards within 1000 by 5's	BG			
Count forwards and backwards within 1000 by 10's	AC			
Count forwards and backwards within 1000 by 100's	BG			
Add within 1000	AC			
Subtract within 1000	BG			
<b>NUMERACY</b>				
ON GRADE LEVEL				
Understands three digit number represents hundreds, tens, ones				
Read and write numbers to 1000 (base ten numerals, number names, expanded form)				
<b>REASONING</b>				
ON GRADE LEVEL				
Use addition and subtraction within 100 to solve word problems				

<b>2ND GRADE MATH</b>				
	Term			
	Q1	Q2	Q3	Q4
Solve word problems within 100 using dollars				
Solve money word problems within 100 using coins				
Compare two three-digit numbers (>=<)				
<b>FLUENCY</b>				
ON GRADE LEVEL				
Fluently add within 100 using a variety of strategies				
Fluently subtract within 100 using a variety of strategies				
Mentally add and subtract within 20 fluently				
<b>GEOMETRY</b>				
ON GRADE LEVEL				
Partition circles and rectangles in halves, thirds, and quarters and describe				
<b>MEASUREMENT/DATA</b>				
ON GRADE LEVEL				
Measure length of object (choosing appropriate tool)				
Estimate lengths (using inches, feet, yards, centimeters, and meters)				
Tell and write time from a digital clock (nearest five mins., using a.m., p.m.)				
Tell and write time from an analog clock (nearest five mins., using a.m., p.m.)				

<b>2ND GRADE SCIENCE</b>				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates skills in science (science concepts)	DV			

Parent/Guardian of \_\_\_\_\_

2ND GRADE SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates skills in social studies (social studies concepts)	DV			

ELEMENTARY ART				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in art				
<b>BEHAVIOR</b>				
Effort				
Conduct				

ELEMENTARY MUSIC				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in music				
<b>BEHAVIOR</b>				
Effort				
Conduct				

ELEMENTARY PE				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in PE	DV			
<b>BEHAVIOR</b>				
Effort	E			
Conduct	S			

ELEMENTARY AG				
	Term			
	Q1	Q2	Q3	Q4
Product/performance level in Ag				
<b>BEHAVIOR</b>				
Effort				
Conduct				

BEHAVIOR				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates effort in class	E			
Completes work on time	S			
Has positive attitude	E			
Follows directions	S			