

2016-2017 Comprehensive School Improvement Plan

Howe Valley Elementary School
Hardin County Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for HoweValley Elementary from 54.1 (actual score) to 73.1 (delivery target) in 2019.	Objectives: 1 Strategies: 2 Activities: 11	Organizational	\$38586
2	Increase the averaged combined reading and math proficiency rating for all students in the non-duplicated gap group at HoweValley Elementary from 44.7 (2016) to 69.3 in 2019	Objectives: 1 Strategies: 1 Activities: 8	Organizational	\$72315
3	All students at HoweValley Elementary will increase proficiency as writers.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$4150
4	Develop procedures and protocol for reviewing the CSIP TELL Survey, and additional data	Objectives: 2 Strategies: 2 Activities: 16	Organizational	\$84100
5	Increase/maintain scores in all areas of the Program Review to proficiency or higher by May 2019	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
6	HoweValley Elementary will reduce the total number of students scoring Novice in Math by 1 student per year for a total of 5 students over 5 years.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$12192
7	HoweValley Elementary will reduce the total number of students scoring Novice in Reading by 2 student per year for a total of 10 students over 5 years.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for HoweValley Elementary from 54.1 (actual score) to 73.1 (delivery target) in 2019.

Measurable Objective 1:

increase student growth of average combined reading and math from 54.1 (actual score) to 62.3 (delivery target 2017) by 05/31/2017 as measured by K-Prep scores.

Strategy 1:

Student Assessment - Teachers will utilize a variety of assessment data, including but not limited to common assessments, MAP, Compass, Star Reading, Math 180, and I-Read to target individual student needs and track individual student growth.

Category: Continuous Improvement

Activity - MAP Learning Continuum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use MAP data to link the student -needed level of instruction to the MAP Learning Continuum curriculum.	Academic Support Program	08/04/2016	05/31/2019	\$0	General Fund	Classroom teachers

Activity - Professional Learning Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet regularly to analyze student work and assessment data to prioritize instructional needs for student and inform classroom instruction.	Academic Support Program, Professional Learning	08/04/2016	05/31/2019	\$0	General Fund	All certified staff

Activity - Classroom Assessment Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-demand writing, short answer, extended response items, and common assessments will be part of regular classroom instruction and monitored throughout the school year through PLC sharing/analysis, lesson plans, classroom assessments, etc.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2019	\$2000	General Fund	all teachers, principal

Strategy 2:

Supplemental Resources and Support - Supplemental instructional resources and support will be incorporated at all levels to best meet the needs of all students.

Category: Continuous Improvement

Research Cited: Silver and Strong-Thoughtful Education

Activity - Increase Classroom Rigor and Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will incorporate Higher Order Thinking skills (HOT) and questioning strategies, and create and involve students in engaging tasks as part of their daily instruction.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2019	\$0	General Fund	All staff-certified and classified
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning activities and training including but not limited to the areas of reading, math, writing, instructional strategies, and professional learning clubs.	Professional Learning	08/03/2016	05/24/2019	\$7286	General Fund	Principal, All teachers, classified staff as requested
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize a variety of instructional practices with students that incorporate technology as part of the instruction for reading and math, to include but not limited to Google apps, Compass, I-Read, STAR, Math 180, Reflex Math and other tools.	Academic Support Program, Technology	08/03/2016	05/24/2019	\$21300	KETS, Title I Schoolwide	Principal, Media Specialist, Title I Coordinator, Teachers
Activity - Ready Common Core & Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ready Common Core (by Curriculum Associates) and/or Coach Books (by Triumph Learning) will be used to provide supplemental rigorous instruction for reading and/or math grades 3rd, 4th, and 5th	Academic Support Program	08/03/2016	05/24/2019	\$5000	General Fund	Teachers, Principal
Activity - Gifted and Talented	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gifted and Talented services, collaboration, and support will be provided	Academic Support Program	08/03/2016	05/24/2019	\$0	General Fund	District GT Coordinator, GT Teacher
Activity - Common Core Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiation strategies will be incorporated for all students with Common Core Standards to include but not limited to reading and math as evidenced through walkthroughs and/or lesson plans.	Academic Support Program	08/03/2016	05/24/2019	\$0	General Fund	Teachers, Principal
Activity - Reflex Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reflex Math will be integrated in grades 1-5 as a supplemental resource to facilitate growth in math.	Academic Support Program	01/04/2017	05/24/2019	\$3000	Title I Schoolwide	Title I Coordinator, Principal, Teachers

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Activity - Math 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math 180 will be used as a supplemental resource for fifth grade students who need interventions in the area of math.	Academic Support Program	08/03/2016	05/24/2019	\$0	No Funding Required	5th grade teachers, Instructional Support Staff

Goal 2: Increase the averaged combined reading and math proficiency rating for all students in the non-duplicated gap group at HoweValley Elementary from 44.7 (2016) to 69.3 in 2019

Measurable Objective 1:

increase student growth by increasing the average combined reading and math proficiency ratings for all students in the non-duplicated gap group at HoweValley Elementary from 44.7 in 2016 to 69.3 in 2019. by 05/24/2019 as measured by KPREP data.

Strategy 1:

Supplemental Resources and Support - All students will have equitable access to all supplemental resources and support programs.

Category: Continuous Improvement

Research Cited: Varied research works

Activity - Reading Leveled Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading levels of students approved for free/reduced lunch, students receiving interventions, and students receiving special education services, and gifted services will be monitored through the use of MAP testing, Compass Learning, IRead, and STAR Reading.	Academic Support Program	08/03/2016	05/31/2019	\$0	General Fund	Teachers, Principal, Instructional support staff

Activity - Kentucky System of Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Skill groups will be utilized to facilitate needed interventions in reading and math (KSI and ESS) for students performing below grade level.	Academic Support Program	08/03/2016	05/24/2019	\$0	General Fund	Teachers, Instructional Support staff, Principal

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An ESS daytime waiver will be implemented by part time instructional assistant(s) and target students who are below grade level in the areas of reading and math.	Academic Support Program	08/03/2016	05/24/2019	\$8859	State Funds	Principals, Teachers, Instructional Support staff

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Activity - Title I Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional focus of the school-wide Title I program will be to provide instructional support for those students approved for free/reduced lunch in reading and math. The Title I Program will emphasize the 10 components of a school-wide program by securing personnel and resources to provide instructional support for student in reading/lang arts and math with a strong emphasis on Parent Involvement. Additional funding may be used for an after-school and/or summer tutoring program.	Academic Support Program	08/03/2016	05/24/2019	\$59200	Title I Schoolwide	Title I Coordinator, Title I Staff, Principal
Activity - Professional Learning Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Special Education PLC will be created to meet and discuss achievement of special needs students as monitored through PLC meetings and minutes.	Professional Learning	08/03/2016	05/24/2019	\$0	General Fund	Teachers, Principals
Activity - After School Tutorial	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An after school tutorial program "Bump It Up" will be implemented for students from January through April annually identified for targeted remediation and/or enrichment in the areas of reading, math, and writing to close achievement gaps and reduce barriers to learning.	Academic Support Program	01/09/2017	05/24/2019	\$4256	Title I Schoolwide	Teachers, Principal, Instructional Support staff
Activity - Research-based Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research-based instructional strategies, including but not limited to differentiation, Thoughtful Education, and best practices will be utilized in all classrooms for all students as measured by walkthroughs, student work, and lesson plans.	Academic Support Program	08/03/2016	05/24/2019	\$0	No Funding Required	Teachers, Principal, Instructional Support staff
Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be tested with the Brigance Kindergarten Readiness Screener upon entry to kindergarten.	Academic Support Program	07/24/2015	08/30/2019	\$0	No Funding Required	Kindergarten staff, Principal

Goal 3: All students at HoweValley Elementary will increase proficiency as writers.

Measurable Objective 1:

increase student growth in writing with increased proficiency by 05/24/2019 as measured by on 5th grade KPREP on demand scores and writing assessment rubrics.

Strategy 1:

Supplemental Resources and Support - Teachers will utilize resources from Write Steps, Curriculum Associates, Journey reading program, and district resources to increase proficiency of student writing.

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Category: Continuous Improvement

Research Cited: Research based tutorial writing program by Curriculum Associates

Activity - Ready Writing Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade teachers will implement Ready Writing Instruction by Curriculum Associates to improve student produced writing pieces.	Academic Support Program	09/01/2016	05/24/2019	\$1500	General Fund	5th grade teachers, Instructional Support staff, Principal

Activity - Write Steps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach writing through implementation of the Write Steps curriculum and district writing guidelines in grades K-4.	Behavioral Support Program	08/03/2016	05/24/2019	\$2500	General Fund	All Teachers, Instructional Support Staff, and Principal

Activity - Writing Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended response, short answers, and on-demand writing will be part of regular instruction	Academic Support Program, Professional Learning	08/03/2016	05/24/2019	\$0	No Funding Required	All teachers, Principal

Activity - Professional Learning Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLCs to regularly review student writing pieces to inform instruction	Academic Support Program, Professional Learning	11/01/2016	05/24/2019	\$0	No Funding Required	All teachers, Principal

Strategy 2:

Student Recognition - Students will be recognized for proficiency in writing.

Category: Continuous Improvement

Research Cited: Various research

Activity - Student Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive recognition for proficient writing through use of Writing Wall of Fame and other writing venues.	Academic Support Program	08/03/2016	05/24/2019	\$150	General Fund	All teachers

Goal 4: Develop procedures and protocol for reviewing the CSIP TELL Survey, and additional data

Measurable Objective 1:

collaborate to ensure a positive teaching and learning environment by 05/24/2019 as measured by as measured by as measured through Progress notes and TELL survey and additional data.

Strategy 1:

Positive Changes to School Learning Environment - A more positive and efficient working and learning environment will be created.

Category: Continuous Improvement

Research Cited: Varied research to support

Activity - Transition Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement activities that facilitate successful transitions within building and to middle school; examples to include Preschool Step Up, Jump Start Kindergarten, Middle School Preview.	Academic Support Program	08/03/2016	06/30/2019	\$2500	Title I Schoolwide	Preschool, Kindergarten, and 1st grade staff, 5th grade teachers, FRYSC Coordinator, Principal
Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS will be implemented to ensure a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior out comes for all students.	Behavioral Support Program	08/03/2016	05/24/2019	\$2000	General Fund	Principal, PBIS Committee, All Staff members
Activity - Brag Tags	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for academic achievement, work ethic, and positive behavior through the brag tag/dog tag awards.	Academic Support Program, Behavioral Support Program	08/03/2016	05/24/2019	\$2000	General Fund	Classroom Teachers, Counselor, Prinicpal

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Activity - Arts and Humanities and Practical Living/Vocational Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided with educational opportunities in the areas of Arts and Humanities and Practical Living/Vocational Studies	Academic Support Program	08/03/2016	05/24/2019	\$2600	General Fund	Physical Education teacher, Arts and Humanities teacher, and classroom teachers
Activity - Highly Qualified Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will work to continuously attract and maintain highly qualified staff to facilitate a culture of learning Student teachers and instructional assistants will receive opportunities to enhance their experience to make them more qualified candidates.	Recruitment and Retention	07/01/2016	05/31/2019	\$0	No Funding Required	Principal, District Human Resources Officer
Activity - Coordination of Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I school-wide program will coordinate and integrate federal, state, and local services and programs.	Academic Support Program	08/03/2016	05/24/2019	\$59200	Title I Schoolwide	Title I Coordinator, Title I staff, Principal, FRYSC Coordinator
Activity - Top Ten	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Howe Valley's Top Ten List will be emphasized to support the instructional and positive learning climate focus of the school.	Academic Support Program, Policy and Process, Behavioral Support Program	08/03/2016	05/31/2019	\$0	No Funding Required	All staff
Activity - Textbook Selection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Textbooks and/or supplemental resources will be researched and acquired to support the Common Core curriculum and adopted state standards.	Academic Support Program	08/03/2016	05/24/2019	\$9900	Text Books	Principal, Textbook Chairperson/ Selection Committee

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Activity - Intervention Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A KSI System will be in place to provide support in the areas of speech/language, motor skills, and behavior to reduce barriers to learning	Academic Support Program, Behavioral Support Program	08/03/2016	05/24/2019	\$0	No Funding Required	Speech Pathologist, Counselor, Curriculum Committee members, Behavior/KSI Specialist
Activity - Classroom Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom guidance focusing on work ethic standards, anti-bullying, and other areas, will be implemented twice a month with all classrooms, as well as individual counseling as needed to help reduce barriers to learning.	Academic Support Program, Behavioral Support Program	08/03/2016	05/24/2019	\$1000	General Fund	Counselor
Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize planbook.com as an online tool for lesson planning. Monitoring of plans for compliance will be done through this program	Academic Support Program	08/03/2016	05/24/2019	\$500	General Fund	Certified teachers, Principal
Activity - Family Resource Center Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Howe Valley/Cecilia Valley Family Resource Center will provide needed services to identified students and families to reduce barriers to learning and facilitate positive learning environments.	Academic Support Program, Community Engagement, Parent Involvement, Behavioral Support Program	08/03/2016	05/24/2019	\$2000	FRYSC	FRYSC Coordinator
Activity - Professional Learning Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs (K-2) , (3-5), (special ed), and (related arts) will meet 3 times monthly to discuss the instructional needs and analyze student data as monitored through meeting minutes.	Academic Support Program, Professional Learning	08/03/2016	05/24/2019	\$0	No Funding Required	All certified staff

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Measurable Objective 2:

collaborate to strengthen partnerships among staff, students, parents, and community members to support the learning environment by 05/24/2019 as measured by survey results .

Strategy 1:

Shared Vision-Increase Communication/Stakeholder Involvement - Work to create a more shared vision through increased stakeholder communication and participation.

Category: Stakeholder Engagement

Research Cited: Various research

Activity - Communication Efforts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the number of communications from within and beyond the school building by using multiple venues (school/classroom newsletters, personal notes, teacher notes to students/parents, positive phone calls home, One Calls, Facebook, Twitter, school webpage)	Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$0	No Funding Required	Principal, FRYSC Coordinator, Counselor, All teachers
Activity - Needs Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A comprehensive needs assessment for the entire school will be completed at least once annually to incorporate FRYSC needs, Title I School-wide data, and other specific school-wide data needs.	Other, Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$400	FRYSC	FRYSC Coordinator, Principal, Title I Staff, Counselor
Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family Fun Nights will be planned, publicized, and coordinated through multiple school groups (to include but not limited to -Title I, FRYSC, PTO, and other Community partnerships.) to increase parent involvement/participation.	Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$2000	FRYSC, Title I Schoolwide, Other, General Fund	FRYSC Coordinator, Title I Coordinator, Classroom teachers, Principal, outside sources

Goal 5: Increase/maintain scores in all areas of the Program Review to proficiency or higher by May 2019

Measurable Objective 1:

collaborate to meet or exceed expectations on the demonstrators and characteristics on the various areas by 05/31/2019 as measured by Program Review.

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Strategy 1:

Alignment of Curriculum and Evidence Representation - Process to assure input from all grade levels and teachers within the school community

Category: Continuous Improvement

Research Cited: Various research work

Activity - Program Review Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each Program Review area will have a committee made up of representation from each grade level to ensure increased participation and accountability/responsibility across content areas and grade levels.	Academic Support Program	08/03/2016	05/31/2019	\$0	No Funding Required	Committee Chairperson, All teachers, Principal
Activity - Evidence Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each Program Review Committee will develop a protocol for the purpose of reviewing and maintaining quality evidence.	Academic Support Program	08/03/2016	05/01/2019	\$0	No Funding Required	Committee chairperson, All certified staff, Principal
Activity - Student Work Samples & Evidence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each PLC will develop a protocol for submitting work samples to each Program Review area to ensure participation by all stakeholders.	Academic Support Program	08/03/2016	05/31/2019	\$0	No Funding Required	Committee chairpersons, PLC chairpersons All teachers, Principal

Goal 6: Howe Valley Elementary will reduce the total number of students scoring Novice in Math by 1 student per year for a total of 5 students over 5 years.

Measurable Objective 1:

collaborate to reduce the total number of students scoring Novice in Math by 1 student by 05/31/2017 as measured by K-Prep scores.

Strategy 1:

Targeted Assistance to Students - Students in 3rd, 4th, and 5th grade scoring novice will be targeted and provided with intervention strategies in the area of Math.

Category: Continuous Improvement

Research Cited: Best practices research

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Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novice students will be provided with intervention services to include ESS, enrichment, Compass Learning, Math 180, Reflex Math, and other extended learning opportunities.	Academic Support Program	08/03/2016	05/24/2019	\$12192	General Fund, Title I Schoolwide	Instructional Support Staff, All Teachers

Goal 7: Howe Valley Elementary will reduce the total number of students scoring Novice in Reading by 2 student per year for a total of 10 students over 5 years.

Measurable Objective 1:

collaborate to reduce the total number of students scoring Novice in Reading by 2 students per year by 05/31/2017 as measured by by KPREP.

Strategy 1:

Student Data Monitoring - Students in 3rd, 4th, and 5th grade scoring Novice on KPREP will be identified and targeted for extra interventions utilizing supplemental resources.

Category: Continuous Improvement

Research Cited: Best practices

Activity - Student Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Novice students will be identified and data sheets will be updated to monitor progress to determine areas in which students need emphasis/reteaching.	Academic Support Program	08/03/2016	05/24/2019	\$0	No Funding Required	All teachers and instructional support staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Planning	Teachers will utilize planbook.com as an online tool for lesson planning. Monitoring of plans for compliance will be done through this program	Academic Support Program	08/03/2016	05/24/2019	\$500	Certified teachers, Principal
Math Interventions	Novice students will be provided with intervention services to include ESS, enrichment, Compass Learning, Math 180, Reflex Math, and other extended learning opportunities.	Academic Support Program	08/03/2016	05/24/2019	\$8892	Instructional Support Staff, All Teachers
Classroom Guidance	Classroom guidance focusing on work ethic standards, anti-bullying, and other areas, will be implemented twice a month with all classrooms, as well as individual counseling as needed to help reduce barriers to learning.	Academic Support Program, Behavioral Support Program	08/03/2016	05/24/2019	\$1000	Counselor
Ready Common Core & Coach	Ready Common Core (by Curriculum Associates) and/or Coach Books (by Triumph Learning) will be used to provide supplemental rigorous instruction for reading and/or math grades 3rd, 4th, and 5th	Academic Support Program	08/03/2016	05/24/2019	\$5000	Teachers, Principal
Reading Leveled Instruction	Reading levels of students approved for free/reduced lunch, students receiving interventions, and students receiving special education services, and gifted services will be monitored through the use of MAP testing, Compass Learning, IRead, and STAR Reading.	Academic Support Program	08/03/2016	05/31/2019	\$0	Teachers, Principal, Instructional support staff
Classroom Assessment Tools	On-demand writing, short answer, extended response items, and common assessments will be part of regular classroom instruction and monitored throughout the school year through PLC sharing/analysis, lesson plans, classroom assessments, etc.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2019	\$2000	all teachers, principal
Student Recognition	Students will receive recognition for proficient writing through use of Writing Wall of Fame and other writing venues.	Academic Support Program	08/03/2016	05/24/2019	\$150	All teachers
Professional Learning Clubs	A Special Education PLC will be created to meet and discuss achievement of special needs students as monitored through PLC meetings and minutes.	Professional Learning	08/03/2016	05/24/2019	\$0	Teachers, Principals

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PBIS	PBIS will be implemented to ensure a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students.	Behavioral Support Program	08/03/2016	05/24/2019	\$2000	Principal, PBIS Committee, All Staff members
MAP Learning Continuum	Teachers will use MAP data to link the student -needed level of instruction to the MAP Learning Continuum curriculum.	Academic Support Program	08/04/2016	05/31/2019	\$0	Classroom teachers
Professional Development	Teachers will participate in professional learning activities and training including but not limited to the areas of reading, math, writing, instructional strategies, and professional learning clubs.	Professional Learning	08/03/2016	05/24/2019	\$7286	Principal, All teachers, classified staff as requested
Ready Writing Instruction	5th grade teachers will implement Ready Writing Instruction by Curriculum Associates to improve student produced writing pieces.	Academic Support Program	09/01/2016	05/24/2019	\$1500	5th grade teachers, Instructional Support staff, Principal
Increase Classroom Rigor and Engagement	Teachers will incorporate Higher Order Thinking skills (HOT) and questioning strategies, and create and involve students in engaging tasks as part of their daily instruction.	Academic Support Program, Direct Instruction	08/03/2016	05/31/2019	\$0	All staff-certified and classified
Kentucky System of Interventions	Skill groups will be utilized to facilitate needed interventions in reading and math (KSI and ESS) for students performing below grade level.	Academic Support Program	08/03/2016	05/24/2019	\$0	Teachers, Instructional Support staff, Principal
Parent Involvement	Family Fun Nights will be planned, publicized, and coordinated through multiple school groups (to include but not limited to -Title I, FRYSC, PTO, and other Community partnerships.) to increase parent involvement/participation.	Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$500	FRYSC Coordinator, Title I Coordinator, Classroom teachers, Principal, outside sources
Gifted and Talented	Gifted and Talented services, collaboration, and support will be provided	Academic Support Program	08/03/2016	05/24/2019	\$0	District GT Coordinator, GT Teacher
Professional Learning Clubs	PLCs will meet regularly to analyze student work and assessment data to prioritize instructional needs for student and inform classroom instruction.	Academic Support Program, Professional Learning	08/04/2016	05/31/2019	\$0	All certified staff
Write Steps	Teachers will teach writing through implementation of the Write Steps curriculum and district writing guidelines in grades K-4.	Behavioral Support Program	08/03/2016	05/24/2019	\$2500	All Teachers, Instructional Support Staff, and Principal

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Brag Tags	Students will be recognized for academic achievement, work ethic, and positive behavior through the brag tag/dog tag awards.	Academic Support Program, Behavioral Support Program	08/03/2016	05/24/2019	\$2000	Classroom Teachers, Counselor, Principal
Arts and Humanities and Practical Living/Vocational Studies	Students will be provided with educational opportunities in the areas of Arts and Humanities and Practical Living/Vocational Studies	Academic Support Program	08/03/2016	05/24/2019	\$2600	Physical Education teacher, Arts and Humanities teacher, and classroom teachers
Common Core Implementation	Differentiation strategies will be incorporated for all students with Common Core Standards to include but not limited to reading and math as evidenced through walkthroughs and/or lesson plans.	Academic Support Program	08/03/2016	05/24/2019	\$0	Teachers, Principal
Total					\$35928	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reflex Math	Reflex Math will be integrated in grades 1-5 as a supplemental resource to facilitate growth in math.	Academic Support Program	01/04/2017	05/24/2019	\$3000	Title I Coordinator, Principal, Teachers
Math Interventions	Novice students will be provided with intervention services to include ESS, enrichment, Compass Learning, Math 180, Reflex Math, and other extended learning opportunities.	Academic Support Program	08/03/2016	05/24/2019	\$3300	Instructional Support Staff, All Teachers
Title I Program	The instructional focus of the school-wide Title I program will be to provide instructional support for those students approved for free/reduced lunch in reading and math. The Title I Program will emphasize the 10 components of a school-wide program by securing personnel and resources to provide instructional support for student in reading/lang arts and math with a strong emphasis on Parent Involvement. Additional funding may be used for an after-school and/or summer tutoring program.	Academic Support Program	08/03/2016	05/24/2019	\$59200	Title I Coordinator, Title I Staff, Principal

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Transition Programs	Implement activities that facilitate successful transitions within building and to middle school; examples to include Preschool Step Up, Jump Start Kindergarten, Middle School Preview.	Academic Support Program	08/03/2016	06/30/2019	\$2500	Preschool, Kindergarten, and 1st grade staff, 5th grade teachers, FRYSC Coordinator, Principal
Parent Involvement	Family Fun Nights will be planned, publicized, and coordinated through multiple school groups (to include but not limited to -Title I, FRYSC, PTO, and other Community partnerships.) to increase parent involvement/participation.	Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$500	FRYSC Coordinator, Title I Coordinator, Classroom teachers, Principal, outside sources
After School Tutorial	An after school tutorial program "Bump It Up" will be implemented for students from January through April annually identified for targeted remediation and/or enrichment in the areas of reading, math, and writing to close achievement gaps and reduce barriers to learning.	Academic Support Program	01/09/2017	05/24/2019	\$4256	Teachers, Principal, Instructional Support staff
Coordination of Services	The Title I school-wide program will coordinate and integrate federal, state, and local services and programs.	Academic Support Program	08/03/2016	05/24/2019	\$59200	Title I Coordinator, Title I staff, Principal, FRYSC Coordinator
Technology Integration	All teachers will utilize a variety of instructional practices with students that incorporate technology as part of the instruction for reading and math, to include but not limited to Google apps, Compass, I-Read, STAR, Math 180, Reflex Math and other tools.	Academic Support Program, Technology	08/03/2016	05/24/2019	\$3800	Principal, Media Specialist, Title I Coordinator, Teachers
Total					\$135756	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Data Analysis	Novice students will be identified and data sheets will be updated to monitor progress to determine areas in which students need emphasis/reteaching.	Academic Support Program	08/03/2016	05/24/2019	\$0	All teachers and instructional support staff

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Communication Efforts	Increase the number of communications from within and beyond the school building by using multiple venues (school/classroom newsletters, personal notes, teacher notes to students/parents, positive phone calls home, One Calls, Facebook, Twitter, school webpage)	Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$0	Principal, FRYSC Coordinator, Counselor, All teachers
Math 180	Math 180 will be used as a supplemental resource for fifth grade students who need interventions in the area of math.	Academic Support Program	08/03/2016	05/24/2019	\$0	5th grade teachers, Instructional Support Staff
Intervention Process	A KSI System will be in place to provide support in the areas of speech/language, motor skills, and behavior to reduce barriers to learning	Academic Support Program, Behavioral Support Program	08/03/2016	05/24/2019	\$0	Speech Pathologist, Counselor, Curriculum Committee members, Behavior/KSI Specialist
Writing Assessment	Extended response, short answers, and on-demand writing will be part of regular instruction	Academic Support Program, Professional Learning	08/03/2016	05/24/2019	\$0	All teachers, Principal
Top Ten	HoweValley's Top Ten List will be emphasized to support the instructional and positive learning climate focus of the school.	Academic Support Program, Policy and Process, Behavioral Support Program	08/03/2016	05/31/2019	\$0	All staff
Student Work Samples & Evidence	Each PLC will develop a protocol for submitting work samples to each Program Review area to ensure participation by all stakeholders.	Academic Support Program	08/03/2016	05/31/2019	\$0	Committee chairpersons, PLC chairpersons, All teachers, Principal
Program Review Committees	Each Program Review area will have a committee made up of representation from each grade level to ensure increased participation and accountability/responsibility across content areas and grade levels.	Academic Support Program	08/03/2016	05/31/2019	\$0	Committee Chairperson, All teachers, Principal
Evidence Collection	Each Program Review Committee will develop a protocol for the purpose of reviewing and maintaining quality evidence.	Academic Support Program	08/03/2016	05/01/2019	\$0	Committee chairperson, All certified staff, Principal

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Kindergarten Readiness	All Kindergarten students will be tested with the Brigance Kindergarten Readiness Screener upon entry to kindergarten.	Academic Support Program	07/24/2015	08/30/2019	\$0	Kindergarten staff, Principal
Professional Learning Clubs	PLCs (K-2) , (3-5), (special ed), and (related arts) will meet 3 times monthly to discuss the instructional needs and analyze student data as monitored through meeting minutes.	Academic Support Program, Professional Learning	08/03/2016	05/24/2019	\$0	All certified staff
Highly Qualified Staff	Administration will work to continuously attract and maintain highly qualified staff to facilitate a culture of learning Student teachers and instructional assistants will receive opportunities to enhance their experience to make them more qualified candidates.	Recruitment and Retention	07/01/2016	05/31/2019	\$0	Principal, District Human Resources Officer
Professional Learning Clubs	Teachers will meet in PLCs to regularly review student writing pieces to inform instruction	Academic Support Program, Professional Learning	11/01/2016	05/24/2019	\$0	All teachers, Principal
Research-based Instructional Strategies	Research-based instructional strategies, including but not limited to differentiation, Thoughtful Education, and best practices will be utilized in all classrooms for all students as measured by walkthroughs, student work, and lesson plans.	Academic Support Program	08/03/2016	05/24/2019	\$0	Teachers, Principal, Instructional Support staff
Total					\$0	

Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Textbook Selection	Textbooks and/or supplemental resources will be researched and acquired to support the Common Core curriculum and adopted state standards.	Academic Support Program	08/03/2016	05/24/2019	\$9900	Principal, Textbook Chairperson/ Selection Committee
Total					\$9900	

KETS

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Technology Integration	All teachers will utilize a variety of instructional practices with students that incorporate technology as part of the instruction for reading and math, to include but not limited to Google apps, Compass, I-Read, STAR, Math 180, Reflex Math and other tools.	Academic Support Program, Technology	08/03/2016	05/24/2019	\$17500	Principal, Media Specialist, Title I Coordinator, Teachers
Total					\$17500	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended School Services	An ESS daytime waiver will be implemented by part time instructional assistant(s) and target students who are below grade level in the areas of reading and math.	Academic Support Program	08/03/2016	05/24/2019	\$8859	Principals, Teachers, Instructional Support staff
Total					\$8859	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Family Fun Nights will be planned, publicized, and coordinated through multiple school groups (to include but not limited to -Title I, FRYSC, PTO, and other Community partnerships.) to increase parent involvement/participation.	Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$500	FRYSC Coordinator, Title I Coordinator, Classroom teachers, Principal, outside sources
Total					\$500	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Resource Center Support	Howe Valley/Cecilia Valley Family Resource Center will provide needed services to identified students and families to reduce barriers to learning and facilitate positive learning environments.	Academic Support Program, Community Engagement, Parent Involvement, Behavioral Support Program	08/03/2016	05/24/2019	\$2000	FRYSC Coordinator

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Parent Involvement	Family Fun Nights will be planned, publicized, and coordinated through multiple school groups (to include but not limited to -Title I, FRYSC, PTO, and other Community partnerships.) to increase parent involvement/participation.	Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$500	FRYSC Coordinator, Title I Coordinator, Classroom teachers, Principal, outside sources
Needs Assessment	A comprehensive needs assessment for the entire school will be completed at least once annually to incorporate FRYSC needs, Title I School-wide data, and other specific school-wide data needs.	Other, Community Engagement, Parent Involvement	08/03/2016	05/24/2019	\$400	FRYSC Coordinator, Principal, Title I Staff, Counselor
Total					\$2900	