

College View Education Center
 2018-2019 (Budget Year: 2019 "E")
 Description of Title I Part A Schoolwide Program
Date Approved by SBDM: 8/15/2018 _____

***Note: This plan must be submitted with the Title I Budget Worksheet.**

DISTRICT INFORMATION	SCHOOL INFORMATION
District: HARDIN COUNTY SCHOOLS	School: College View Education Center
Chief School Administrator: KAREN WEST	School Address: 521 Charlemagne Blvd.
Chief School Administrator's E-mail: karen.west@hardin.kyschools.us	Grade Levels Served: 6-12
Principal: Robert King	Title I Building Coordinator: Elizabeth Bennett
Principal's E-mail: robert.king@hardin.kyschools.us	Title I Building Coordinator E-mail: elizabeth.bennett@hardin.kyschools.us
Principal's Phone Number: (270) 234-5732	Title I Building Coordinator Phone Number: (270) 234-5732 EXT. 4315

Principal's Certification

The following certification must be made by the principal of the school. Note: Signatures must be kept on file at the school.

I certify that I have been included in consultations related to the priority needs of my school and participated in the completion of Schoolwide Plan. I have been an active member of the planning committee and provided input to the school needs assessment and the selection of priority problems. I concur with the information presented herein, including the identification of programs and activities that are funded by Title I, Part A.

Principal's Name

Principal's Signature

Date

SECTION 1: STAKEHOLDER/SCHOOLWIDE COMMITTEE

ESEA §1114(b)(2)(B)(ii): *“The comprehensive plan shall be . . . - developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, and administrators (including administrators of programs described in other parts of this title), and, if appropriate, pupil services personnel, technical assistance providers, school staff, and, if the plan relates to a secondary school, students from such school;”*

Instructions: The committee to develop the Title I plan should include representation of sectors of stakeholders and some selected members who participated in the needs assessment and/or development of the Consolidated School Improvement Plan. Sign-in sheets, agendas, and minutes should be retained for each meeting with copies kept at the school and uploaded to the electronic district file. Add lines as necessary.

List committee members who helped develop the Schoolwide Plan:

Name	Stakeholder Group <i>(ex: teacher, parent, community)</i>	Participated in Needs Assessment	Participated in Plan Development	Participated in Program Evaluation
Robert King	principal	yes	yes	yes
Hope Janes	counselor	yes	yes	yes
Rudy Garcia	parent/community	yes	no	yes
Elizabeth Bennett	teacher	yes	yes	yes
Megan Williams	teacher	yes	yes	yes
Michael Jarrard	behavior interventionist	yes	no	yes

Record of Committee Meetings

Stakeholder/Schoolwide Committee meetings should be held at different times of the year (e.g., fall and spring). List the dates of the meetings when the Stakeholder/Schoolwide Committee discussed the needs assessment, Schoolwide Plan development, and the program evaluation below.

Date	Location	Topic	Agenda on File		Minutes on File	
May 2018	College View	Needs Assessment	Yes		Yes	
May 2018	College View	Plan Development	Yes		Yes	
August 2018	College View	Program Evaluation/ Review of Effectiveness	Yes		Yes	

SECTION II: IDENTIFICATION OF NEEDS

ESEA §1114(b)(1)(A): “A comprehensive needs assessment of the entire school (including taking into account the needs of migratory children . . . that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards . . . ”

Instructions: Provide data and evidence of need as determined by 1)the needs assessment process completed by the committee; and 2)connection to CSIP goals

Need Component:	Description of need
Core Instruction Needs: (Needs related to core classroom instruction to directly impact student achievement)	There is a need to continue the increased rigor of assigned student work aligned to new standards and accompanied pacing guides.
Gap Group and Intervention Needs: (List and describe the needs related to each group : FR/ELL/Migrant/St. w/Disabilities/ Ethnicity, other)	Instructional strategies utilized in the classroom need to be centered for students with behavior and learning challenges and implemented as appropriate in the well-rounded subjects of English, reading/language arts, mathematics, science, civics and government, economics, art, history, and geography.
Barrier/Root Cause Reduction Needs: (List and describe practices, processes, and routines that may impact student achievement)	Students need to be assessed upon entering the school to determine emotional and mental health, learning styles, career goals and their level of academic performance in Math and Reading.
Staff Professional Learning Needs: (related to staff training to impact instructional practice)	Staff need to continue and enhance the increased rigor of assigned student work aligned to new standards and accompanied pacing guides.
Parent and Family Engagement Needs: (Needs related to parent and family engagement)	Parent and family engagement should be approached in a therapeutic/counseling format to address the needs of our at-risk students and families.

SECTION III: STRATEGIES TO ADDRESS NEEDS

Title 1 Staffing Plan:

Instructions: List each position individually. Positions must match the salary spreadsheet and be fully accounted for on the Title 1 budget spreadsheets. ONLY include staff paid for with some portion of Title 1 Funds. The cost of these salaries is taken from the Title I, Part A Allocation.

List **CERTIFIED** staff to be funded with (any) 18-19 Title 1 Funds:

Title	% of Time Dedicated to Title I:)	Name	Salary Cost to Title I	Activities this position will complete, need component addressed, and Related CSIP Goal(s)
Teacher		Rodney England	\$295	Train and support staff working with student intervention technology resources (CSIP Goal 3: Academic Performance). The need components to be addressed by this activity are: core instruction and gap group and intervention needs.
Teacher		Cari Hale	\$295	Train and support staff working with student intervention technology resources - (CSIP Goal 3: Academic Performance). The need components to be addressed by this activity are: core instruction and gap group and intervention needs.
Teacher		John Schultz	\$4,714	Student assessments, Identification & matching student needs to available resources, Delivery of interventions - CSIP Goal 1: Academic Performance. The need components to be addressed by this activity are: core instruction and gap group and intervention needs.
Teacher/Title I Coordinator		Elizabeth Bennett	\$1,592	Support Title I components linked to student resource identification / support & Staff training / support of new student intervention resources CSIP Goals 1&2: Academic Performance Goal

				The need components to be addressed by this activity are: core instruction and gap group and intervention needs.
List CLASSIFIED staff to be funded with (any) 18-19 Title 1 Funds:				
Title	% of Time Dedicated to Title I:)	Name	Salary Cost to Title i	Activities this position will complete, need component addressed, and Related CSIP Goal(s)
Total Salary Costs to Title I, Part A:			\$6,896	

Title 1 Program Description for 18-19 Reform Strategies and Activities for Part I, A:			
<i>Instructions: List only Title I activities and approximate cost to address the areas for each identified. All activities must address the needs identified by 1)The needs assessment process overseen by the committee established in this plan and 2)the school's most current CSIP. Funding totals should equal the Title I allocation for the school. All activities must be allowable under the Title I funding matrix and must align to/support the strategies, activities, and funding sources identified in the school's most current CSIP. DO NOT INCLUDE PARENT AND FAMILY ENGAGEMENT ACTIVITIES IN THIS SECTION. The cost of these activities is taken from the Title I, Part A Allocation.</i>			
Activities to Address Core Instructional Needs:	Category and Quantity	CSIP Goal	Estimated Cost to Title 1
technology used to support computer-based learning program used for supplemental instruction	Chromebooks and desktop computers	Goal 2	\$29,354

Activities to Address GAP Group and Intervention Needs:	Category and Quantity	CSIP Goal	Estimated Cost to Title 1
		Goal 3	\$0
Activities to Address Barrier/Root Cause Reduction Needs:	Category and Quantity	CSIP Goal	Estimated Cost to Title 1
Homeroom teachers will administer the Social, Academic, & Emotional Behavior Risk Screener (SAEBR) to assess students upon entry and exit of program.	printed copies of screeners for approximately 400 middle and high school students	Goal 1	\$0
Level 1 teacher will administer life event screeners, and learning inventories.			
Activities to Address Professional Learning (for staff) Needs: <i>(example ELL standards for all teachers of ELL students required.</i>	Category and Quantity	CSIP Goal	Estimated Cost to Title 1
Professional Development training for online academic resources accessible by all students to support core instruction and strengthen identified GAP areas.	29 staff members (certified and classified)	Goal 3	\$0
Total Cost of Reform Strategies and Activities <i>(Do not include salaries or parent engagement in this total)</i>			\$29,354
Total Cost of Salaries + Reform Strategies and Activities: <i>(This total should match the school's projected Title I, Part A instructional allocation Do not include parent and family engagement in this total.)</i>			\$36,250

SECTION IV: PARENT AND FAMILY ENGAGEMENT

Title I Parent and Family Engagement
Instructions: List only Title I activities and approximate cost to address the areas of need listed for the Parent and Family Engagement Component above. All activities must address the needs identified by 1)The needs assessment process overseen by the committee established in this plan and 2)the school's most current CSIP. Funding totals should equal the Title I allocation for the school. All activities must be allowable under the Title I funding matrix and must align to/support the

<i>strategies, activities, and funding sources identified in the school's most current CSIP. Total cost for this section must equal the allocation for Parent and Family Engagement.</i>			
Activities to Address Parent and Family Engagement Needs:	Category and Quantity	CSIP Goal	Estimated Cost to Title 1
Positive Parenting Workshop	2 meetings per year		\$388
Total Cost for Parent and Family Engagement:			\$388
<i>(Must match the Parent and Family Engagement Allocation)</i>			

Ongoing Monitoring and Evaluation of Parent and Family Engagement - Record dates after completion

Date of Parent and Family Engagement Survey:	Fall and Spring
Date(s) of Annual School Meetings:	
Date(s) for Parent Review and Input/School Compact:	
Date(s) of Parent Review and Input for School Plan and Policy Amendments:	

SECTION V: MONITORING AND EVALUATION

Instructions: Indicate the plan for the required monitoring and evaluation components.

Title 1 Program Monitoring: (All areas are required)

	Who will Monitor this component?	What data will be used to monitor the effectiveness of this component?	CSIP Goal	Timeline for data and monitoring
Core Instruction Effectiveness	Robert King, principal	test scores, Edgenuity Productivity reports, Infinite Campus reports	CSIP Goal 2 - Academic Performance	ongoing
Gap or Intervention Effectiveness	teachers	progress monitoring of grades and student academic improvement	CSIP Goal 2 - Academic Performance	ongoing
Barrier or Root Cause Reduction Effectiveness	counseling staff	results from student assessment screeners	CSIP Goal 1 - Academic Performance	ongoing
Professional Learning Effectiveness	staff self reflection	professional growth goals	CSIP Goal 3 - Academic Performance	May 2019
Parent and Family Engagement Effectiveness	counseling staff	parent surveys	CSIP Goal 4 - Learning Environment	Fall, Spring

SECTION VI: SBDM APPROVAL

Instructions: (As required by law and policy: Title 1 program approval, including PFE plan must be documented in the school's SBDM minutes and completed prior to final submission to the District Federal Programs Coordinator and to KDE for grant approval. Any modifications to the approved budget will require revisions and SBDM reapproval of the school's Title 1 program description, the school's Title 1 budgets and salary spreadsheets, as well as documented changes, if necessary, to the CSIP at the school level prior to being resubmitted only on the predetermined district dates.) Amendments will only be accepted and changes effective at established grant revision dates, regardless of when the approved amendment is submitted.

Date of SBDM Approval:

Signatures of SBDM Members:

Role	Signatures
Principal	<i>Robert S. P. King</i>
SBDM Teacher Representative	
SBDM Teacher Representative	
SBDM Parent Representative	
Counselor Representative	
Behavior Interventionist	

SECTION VII: REVIEW OF PLAN

Instructions: This section is to be completed as part of the ongoing monitoring process. Additional forms and documentation may be attached.

Date of Review of Program Effectiveness:

Results and Data: