

## Lincoln Trail Elementary School

### SCHOOL-FAMILY LEARNING COMPACT (TITLE I)

2020-2021

The staff of Lincoln Trail Elementary, being aware that students have unique needs and special characteristics, believes that each child should be afforded the opportunity to fulfill his or her potential through developmentally and academically appropriate activities.

We believe children should be taught how to live peacefully and harmoniously with classmates, family members, and fellow citizens by participating in activities that develop self-discipline and wise decision-making skills so they may grow into contributing members of society.

We believe students should be offered an integrated curriculum with a coordinated series of experiences that continually change according to the needs of the maturing individual. Students should be offered desirable experiences through which physical, intellectual, social, and emotional competency may be achieved.

We believe that children should be taught to respect their bodies and avoid substances that are destructive both physically and emotionally.

We believe the school community is made up of diverse backgrounds and that this diversity offers a range of possibilities that can be an asset to our students' learning environment.

We believe the school should offer a curriculum, in compliance with state and federal guidelines, which helps each child develop the necessary learning skills and attitudes essential to become responsible citizens.

#### **Staff Pledge**

As a Lincoln Trail staff member, I

- Believe that each child can learn.
- Respect and value the uniqueness of each child and his or her family.
- Provide an environment that promotes active learning.
- Address the district grade level Exit Expectations and assist each child in mastering them.
- Document on-going assessment of each child's academic progress and ensure that he or she continues to make progress in every learning area.
- Maintain open lines of communication with students and parents.
- Seek ways to involve parents in the school program.
- Make rules and expectations clear and be consistent in implementing them.
- Appropriately modify the curriculum of individual learning differences
- Respectfully and accurately inform parents of their child's progress in a timely manner.

Teacher Signature \_\_\_\_\_

Principal Signature \_\_\_\_\_

#### **Parent/Caregiver's Pledge**

\*See reverse side for parent/caregiver and student pledge.\*

As a parent/caregiver, I

- Believe my child can learn.
- Show respect and support for my child, the staff, and the school.
- See that my child attends school regularly, is on time, and has the needed school supplies for the day.
- Provide a quiet place and specific time for my child to study at home.
- Check my child's assignment book, encourage my child to complete all homework assignments and look over homework assignments to check for understanding.
- Prepare my child to have a "good day" by ensuring that he or she gets plenty of sleep, has a good breakfast, is properly dressed for each season, and is properly dressed for physical education activities of the day.
- Help my child to resolve conflicts in a non-violent way.
- Encourage my child to follow the rules and regulations of the school.

Parent/Caregiver Signature \_\_\_\_\_

### **Student Pledge**

As a student, I

- Believe that I can learn.
- Respect the cultural differences of other students, their families, and staff.
- Always try to do my best in work and behavior.
- Listen when I should listen, participate when I should participate.
- Work cooperatively with students and staff.
- Come to school on time and be prepared with my homework and supplies.
- Discuss with my parents what I am learning in school (and making sure that I know what I am learning).
- Work to solve conflicts in a positive, non-violent way.
- Discuss with my parents any social conflicts as they occur.

Student Signature \_\_\_\_\_