

2018-19 Continuous Improvement Diagnostic

Phase One: Continuous Improvement Diagnostic

Meadow View Elementary School

Althea Hurt
1255 West Vine Street
Radcliff, Kentucky, 40160
United States of America

Last Modified: 10/29/2018

Status: Open

TABLE OF CONTENTS

Continuous Improvement Diagnostic	3
ATTACHMENT SUMMARY.....	5

Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

According to the 2015 TELL Survey, areas of concern in our school are discipline and community and parent support. We have budgeted for and hired a certified teacher to run a Character Education program in our school. The Character Education teacher works with the counselor to develop lessons on character traits to combat behavior issues throughout the school day, to maximize learning and instruction in the classrooms. The Character Education teacher mans a room that students work in when their behavior is impeding their learning in the classroom. A part time instructional assistant is also utilized to work one on one with students who may need CE as a resource. As far as community support, our school has created opportunities to invite our stakeholders into the school to witness the learning. Grade level family nights are planned, in the fall, to bring families into the school to learn about what their students are learning. "Appy Hours" for parents are planned and implemented for parents and community members to come into the school in the evening to learn about the technology the students are utilizing.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

SBDM committees are formed (Budget, Assessment, Culture, Curriculum) to give our stakeholders a way to provide input on the academics and other aspects of the school community. During Open House and grade level family nights, parents are invited to sign up to be a member of a committee. During Title I nights, "Appy" Hours for Parents, and grade level family. Meadow View will continue to implement our Care-A-Van program, in which our teachers and staff will go into the homes of our students to celebrate their accomplishments, academic and behavioral. Meadow View will continue to utilize approved volunteers to be mentors for our GAP groups (AA, male, Hispanic, Special Ed) populations to come into the school and work one on one with the students. The All Pro Dad program will continue, once per month, inviting dads and role models into the school to mentor and support the students. We will have the Family Resource Coordinator set up mentoring times. All Pro Dad and other activities will also be advertised via social media (Facebook,

Instagram, and Twitter), flyers to be sent home and Remind 101. Our admin team (Principal, AP, Counselor, and KSI) will meet weekly to discuss feedback and effectiveness of our efforts. Surveys will be developed (Title 1 and FRC) to obtain feedback.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
-----------------	-------------	---------