

Phase Three: Executive Summary for Schools_12032018_14:07

Phase Three: Executive Summary for Schools

John Hardin High School
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 United States of America

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Status: Open

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Phase Three: Executive Summary for Schools

Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

John Hardin High School is one of four high schools serving the students of Hardin County and is located between the towns of Radcliff and Elizabethtown, Kentucky. With a diverse population of just 900 students, John Hardin students come from both rural and urban backgrounds. There are 48.7% of students receiving free or reduced meals and % of our students have a disability. The military greatly influences our student population, as many families we serve are active or retired military or support personnel at the military installation on Fort Knox. This presents the challenges associated with a transient population. We currently have a 44.1% minority population made up of African Americans (23.6%), Hispanic (9.7%), Asian (2.5%), Pacific Islander (0.5%) and Two or More Races (7.5%). The John Hardin faculty is comprised of 53 certified teachers, 4 administrators and 2 counselors.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of John Hardin High School is to educate students in cooperation with families and the community to have the knowledge, skills and attitudes necessary to achieve their potential as socially responsible, life-long learners in a diverse and changing society. Our school motto, "Family, Respect, Success", has been adopted by the entire student body as well as faculty and staff. The strength of our faculty ensures that content is taught to all students with rigor and relevance. Our students' determination to succeed allows them to rise to the challenges set forth by the faculty. The success of our students generates a sense of pride that they take with them into the community and beyond where they become productive members of society.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

John Hardin High School has continued to make strides in both academics and extra curricular activities. During the last five years, we have scored at the Distinguished level four years in a row as well as a High Performing High School. The graduation rate at John Hardin is currently 95.1%, as evidenced on our school report card. Our students continually win awards at the state and national level in the areas such as DECA, BETA, FCCLA, GSP, GSA, JROTC and Vex robotics. John Hardin has also received athletic awards at the regional and state level athletic events such

as boys basketball, bowling, football and wrestling. The John Hardin marching band has been invited to perform at Bands of America in Indianapolis, Indiana.

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Additional Information


Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

John Hardin High School is the smallest of the three Hardin County public schools. We strive to make education meaningful to each individual student and pride ourselves on our efforts to meet with each student multiple times throughout their high school career in an attempt to personalize each students experience. Our goal is to increase our proficiency in the areas if curriculum, assessment and instruction. We utilize student data to provide for horizontal and vertical articulation of curriculum standards, to guide assessment practices and instructional strategies and to close curriculum and student achievement gaps. We also work to improve efficiency in leadership, organizational structure, use of resources and planning in order to support high student and staff performance. John Hardin band was invited to perform at Bands of America in Indianapolis, IN and we have had several students bring home awards at the local, state and national level.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 JHHS Webpage	John Hardin High School webpage	