

NON-PROFIT
ORG.
U.S. POSTAGE
PAID
MAILED FROM
ZIP CODE 45203
PERMIT NO. 4424

-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Rineyville Elementary School has been designated as a "Meets Goal" school for Accountability Cycle 2007. Our school's growth accountability index meets or exceeds its goal point and meets novice reduction requirements for the Accountability Cycle 2007. Not only did Rineyville meet its goal, it was the top scoring school in the county. Located in a small but expanding community, Rineyville originally served elementary through high school in the 1920's, graduating its first class in 1929. This year we moved into a brand new section, with the existing building being remodeled and some completely torn down. By this coming August, the building, renovation will be complete with the state of the arts facility blending the old with the new. Because of Rineyville's rich tradition in the community, we are excited about this new phase.

How Our School Ensures Educational Equity: Our school's Comprehensive Plan for 2007-2008 contains an equity component, which addresses needs identified through parent surveys as an analysis for disaggregated data from the performance reports based upon spring CATS assessments. Academic goals in the classrooms, as well as behavior management methods, are consistent for students regardless of national origin, ethnicity, socio-economic status, gender or ability.



Rineyville Elementary School

Billy Coffey, Principal
275 Rineyville School Rd
Rineyville, KY 40162
phone: (270) 737-7371
fax: (270) 737-0916
email: Billy.Coffey@Hardin.kyschools.us
School Enrollment: 423

Our School Council

Beth Heath	Jennifer Wiseman
Mary Gilmore	Chris Kirkwood
Billy Coffey	Helene Maria Harris
Erin Jarvis	

CBP000017
TO THE PARENTS OF:



Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601



Other Important Information About Our School

State Contest Results: Rineyville Boys Cross Country Track and Field team was State Champs during the 2006 season. They are coached by Ralph Tucker, who is our physical education teacher.

Extracurricular Activities: Conservation, Treble Chorus, Academic Team, Student Technology Leadership Program, 4-H, Boy Scouts, Girl Scouts, BETA Club, After School Computer Tutorial/Enrichment, Girl Power, Tri-Star Basketball, and Cross Country Track & Field, are programs and activities offered at Rineyville Elementary School.

Awards & Recognitions: Rineyville Elementary is recognized as a USDA Healthier US School Gold Level. Rineyville Elementary is accredited by the Southern Association of Colleges(SACS). The Preschool Program is endorsed by the National Association for the Education of Young Children. The After School Child Care Program has been rated a Level I by the state. Rineyville Elementary recognizes all students who performed well on Accountability Testing.

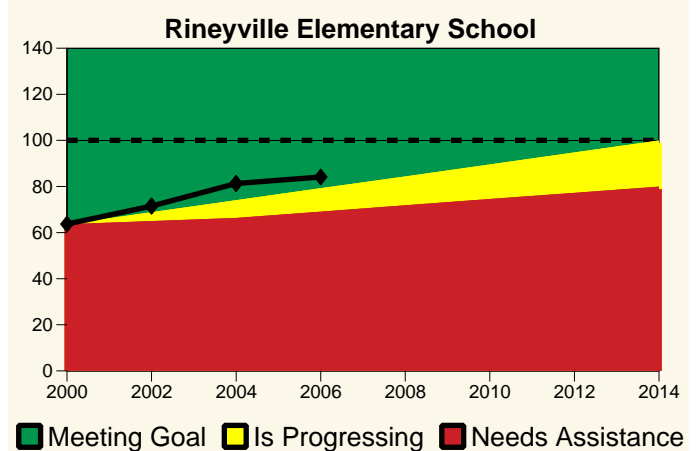
What We are Doing to Improve: Rineyville adopted the Literacy First Process for preschool through P3 classes. Rineyville Elementary has and will continue to provide parental involvement activities that foster the importance of quality family interactions. MAP testing allows teachers to know what levels their students are on, and instruct them from that level. Thoughtful Education has been adopted that uses researched base teaching strategies to improve learning.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	199	99.86	199	93.4
White	180	100.14	180	94.92
African American	9	NA	9	NA
Asian	2	NA	2	NA
Hispanic	1	NA	1	NA
Free/Red. Lunch	74	92.41	74	86.34
Non-Free/Red. Lunch	125	104.26	125	97.57
Limited English	NA	NA	NA	NA
Non-Limited English	198	100.24	198	93.87
Disability	27	NA	27	NA
No Disability	172	102.78	172	98.69
Male	97	97.56	97	96.61
Female	102	102.01	102	90.34
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	62.5		63.7
2002	67.7	62.5	71.5
2004	72.9	65.2	81.3
2006	78.1	67.9	84.1
2008	83.2	70.7	
2010	88.4	73.4	
2012	93.6	76.1	
2014	98.8	78.8	

Standard Error: 1.2

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	2%	9%	5%	0%	5%	6%	20%
	District	7%	16%	13%	5%	16%	18%	22%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	15%	30%	38%	20%	20%	22%	20%
	District	27%	30%	38%	44%	36%	29%	17%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	83%	62%	58%	80%	75%	72%	59%
	District	66%	55%	49%	51%	48%	53%	61%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	99.9	93.4	92.3	96.4	102.3	102.5	76.7
	District	89.5	83.9	82	83.2	77.1	80	78.1
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	63.7%	58.4%
Mathematics	79%	61.7%
English	65%	55.3%
Science	75.3%	68.6%
Composite	74%	61.2%
Name of NRT	CATS/6 Survey	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.2%	0%
District	95.8%	3.3%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Through bi-monthly classroom sessions utilizing Second Steps Violence Curriculum and through discussions with teachers, Rineyville Students are educated about choices and consequences regarding violence, drugs, and weapons. The fifth grade students also participate in the DARE program, sponsored by the local Sheriff's Department. The School Safety Patrol, made up of 4th & 5th grade students, monitor the hallways before and after school. Students are educated about the importance of reporting incidents regarding their peers. Rineyville follows the protocol in Hardin County's Code of Conduct regarding possible drug usage and/or weapons violations.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$6168	15:1	5.1:1	71.2%
District	\$8796	16:1	3.6:1	100%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: The use of technology is an integral part of instruction at Rineyville. Presentations via AverKey, LCD projection, and Smartboard display technology skills through life experiences in daily school activities. The computer lab is equipped with the CCC Success maker learning Program. Rineyville offers tutorial/enrichment time in the computer lab after school. Through the Accelerated Reader Program, students are encouraged to read and assess their comprehension skills on a regular basis. All students are assessed 4 times a year using the STAR Reading Test.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	380	12	12	2260

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	4%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	8%	7%	2%
Average Years of Teaching Experience	13.2	10.5	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	21.9%	43.8%	34.4%	0%	0%	100%