

SCHOOL REPORT CARD

for the 2006-2007 school year

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Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Lincoln Trail is a preschool through fifth grade facility with 50 certified and 30 classified members. Special Education resource classes, two self-contained special education classrooms, English as a Second Language Program, After School Program, Extended School Services, Gifted and Talented education, and a Title I program provide services designed to meet individual needs. Special classes are provided in physical education, art, and music. Lincoln Trail houses a fully-functional Family Resource Center that helps remove learning barriers for students and works with families to obtain needed services. Our vision at LTE is to recognize that all children can learn and ensure they are given opportunities to meet their needs. The superior staff includes teachers who have been nominated for Whos Who Among Americas Teachers, 4 National Board Certified Teachers, and two WHAS EXCEL Award winners. Our PTA supports the school in its efforts to enrich the educational program.

How Our School Ensures Educational Equity: Lincoln Trail Elementary ensures educational equity through the Comprehensive School Improvement Plan and through having high expectations for all students. The CSIP is modified annually to address any achievement gap identified. Specific needs are met and additional services are provided through Title I, ESS, Gifted/Talented, and special education classes. The PTA and media center have purchased high interest books to meet gaps. LTE follows the protocol in the Hardin County Schools Code of Conduct regarding equity.



Lincoln Trail Elementary School

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School Enrollment: 670

Our School Council

Emily Robbins Pam Goodin
Becky Hillard Karen Day
Linda Lindsey

CBP000023
TO THE PARENTS OF:



Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601



Other Important Information About Our School

State Contest Results: Lincoln Trail students earned recognition for raising \$17,900, second most statewide, for Jump Rope For Heart benefiting the American Heart Association.

Extracurricular Activities: Lincoln Trail sponsors a Whiz Kids Quick Recall Team, Governors Cup Academic Team, Junior Beta Club, Student Council, Cradle School, Talent Show, Parent/student activity nights, Junior Pro Basketball, Marine Physical Fitness Competition, Reading Club, and a Conservation Program. The Pat French Walking Track includes a paved walking track, exercise equipment, soccer goals, and park benches that provides students, staff, and community members a safe place to exercise.

Awards & Recognitions: Four Lincoln Trail students recorded 5th place finishes or better in the District Governor's Cup competition. One student finished in the top 5 at the Regional Governor's Cup competition. Lincoln Trail students raised \$17,900 for Jump Rope for Heart. Sheila Larkin was awarded the 2007 WHAS EXCEL Award.

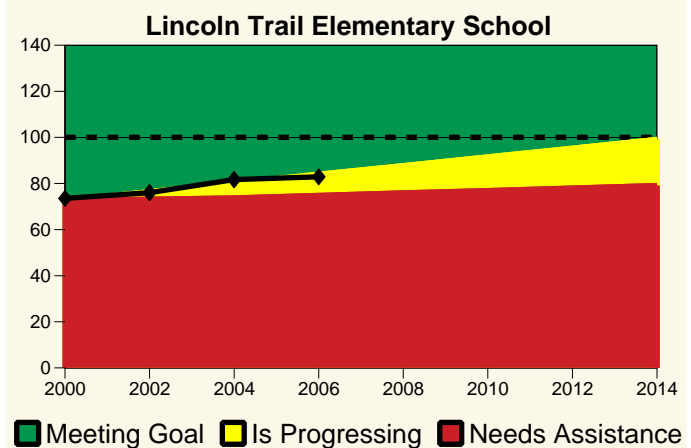
What We are Doing to Improve: Lincoln Trail Elementary uses the Comprehensive School Improvement Plan as a guide to improving. LTE's main focus will be the implementation of a Literacy Plan, team planning and professional development in Thoughtful Education strategies, differentiating instruction, and the utilization of MAP data. The Daytime ESS Waiver provides students with immediate support. Lincoln Trails academic resource teacher collaborates with all grade levels support all focus areas.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	340	93.73	340	95.84
White	320	93.77	320	96.58
African American	10	NA	10	NA
Asian	4	NA	4	NA
Hispanic	5	NA	5	NA
Free/Red. Lunch	126	85.95	126	86.72
Non-Free/Red. Lunch	214	98.3	214	101.22
Limited English	2	NA	2	NA
Non-Limited English	338	93.81	338	95.93
Disability	76	83.91	76	72.46
No Disability	264	96.56	264	102.57
Male	180	93.01	180	98.26
Female	160	94.53	160	93.14
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	72.6		73.5
2002	76.4	72.6	76.0
2004	80.2	73.7	81.7
2006	84.0	74.8	82.9
2008	87.7	75.9	
2010	91.5	76.9	
2012	95.3	78	
2014	99.1	79.1	

Standard Error: 0.9

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	4%	10%	6%	5%	11%	12%	18%
	District	7%	16%	13%	5%	16%	18%	22%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	28%	22%	29%	34%	40%	35%	19%
	District	27%	30%	38%	44%	36%	29%	17%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	69%	67%	65%	61%	49%	54%	62%
	District	66%	55%	49%	51%	48%	53%	61%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	93.7	95.8	95.1	88.1	81.3	82.7	80.1
	District	89.5	83.9	82	83.2	77.1	80	78.1
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	70%	58.4%
Mathematics	71%	61.7%
English	68%	55.3%
Science	81%	68.6%
Composite	72%	61.2%
Name of NRT	CAT-6	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.5%	0%
District	95.8%	3.3%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Lincoln Trail Elementary follows the protocol in the Hardin County Schools Code of Conduct book regarding possible drug usage and weapons violations. Volunteers are required to have a background check, Red Ribbon Week is observed, and the D.A.R.E. program is utilized for 5th grade students.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$6193	16:1	3:1	50%
District	\$8796	16:1	3.6:1	100%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Students use a variety of multi-media venues from classroom computers, a computer lab, over 200 multi-media CDs, Kentucky Virtual Library, MAP Test, Think Link Test, PowerPoint, laser disc, Study Island, and television equipment to enhance educational opportunities. 31 new computers and 6 LCD projectors were purchased during the 2006-07 school year. The computer lab and Dream Writer machines with typing programs are used for keyboarding and portfolio development. To assist all students in the hearing of instruction, sound fields have been installed in many classrooms.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	556	17	11	4197

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	4%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	3%	7%	2%
Average Years of Teaching Experience	13.3	10.5	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	18.4%	38.8%	42.9%	0%	0%	100%